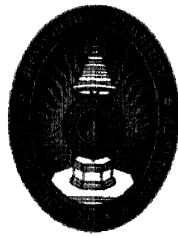


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Course Specification

Name of the University: Nakhon Pathom Rajabhat University
Department: NPRU-Language Institute

Section 1: Course Identification and General Information

1) Course Name & Credits: Burmese Language 3 (4-0-6)
2) Responsible Teachers Lecturer: Aye Aye Mi Contact number: 087 5280 451 Email: ayemi2010@gmail.com Class Time: Monday—Thursday (8:30-11:30am) & (12:30-15:30)
3) Grade Level: Fresh men & Sophomore
4) Pre-requisite: None
5) Place: 746

Section 2: Aims and Objectives

1) Course Aims: Students will develop awareness and understanding of Burmese language and culture; explore the interconnections between culture, language, and society; and develop speaking, reading, writing, and listening skills in Burmese for social and academic purposes.
2) Objective of the development of the course: To be in consistent with the TQF curriculum of Higher Education 1 Identify the sounds of Burmese consonants 2 Identify the names of Burmese consonants 3 Recite the consonant scripts in alphabetical order 4 Recall the consonant scripts in alphabetical order 5 Count Burmese numbers and currency 6 Explain word usage and sentence structures 7 Recognize certain words, names and patterns of sentences 8 Use proper words and name tags in conversations 9 Demonstrate a certain level of knowledge and skills in Burmese language 10 Construct basic sentences in Burmese and English 11 Develop understanding of Burmese culture through its language

Section 3: Teaching Plan and Evaluation

1) Teaching Plan

Week	Day	Content	Lecturer	Important Dates	Remarks
Week 1	Mon	Course Introduction General greetings Dialogue/Conversations	Aye Mi	Class begins May 18	<i>Class Orientation, Self-introduction</i>
	Tue	L-1: Burmese Alphabets (sound)*1		<i>Video clip Handouts</i>	
	Wed	Daily Expressions Dialogue/Conversations L-2: Burmese Alphabets (names)*1		<i>(speaking, listening, reading, writing)</i>	
	Thur	L-1: Greeting *2 -translation, glossary, new words, syntax, practices and drills		<i>Class activities</i>	
Week 2	Mon	Writing Burmese Scripts (alphabetical order) -instruction, drills	Aye Mi		<i>Audio/Video clips Q-&-A session Review & Quiz</i>
	Tue	L-2: Please *2 -translation, glossary, new words, syntax, practices and drills Dialogue/Conversations			
	Wed	L-3: Are you....? - translation, glossary, new words, syntax, drills Dialogue/Conversations			
	Thur	L-3 & 4: Writing Burmese Scripts (10 single-step scripts) -instruction, drills			
Week 3	Mon	L-4: U & Daw (prefixes to names) *2 - translation, glossary, new words, syntax, practices and drills			<i>Audio/Video clips 4 Skills</i>

	Tue	Dialogue/Conversation Listening	Aye Mi		<i>Review & Quiz</i>
	Wed	L-5 & 6: Writing Burmese Scripts (12 double-step scripts)*1 -instruction, drills			
	Thur	L-5: Ko & Ma (prefixes to names) *2 - translation, glossary, new words, syntax, practices and drills			
		Dialogue/Conversations Writing practices			
		L-7: Writing Burmese Scripts (6 triple-step scripts) *1 -instruction, drills			
Week 4	Mon	L-6: Myanmar Restaurant *2 - translation, glossary, new words, syntax, practices and drills	Aye Mi		<i>4 Skills</i> <i>Q-&-A session</i> <i>Review & Quiz</i>
	Tue	Speaking, Listening			
	Wed	L-8: Clustered Consonants (ya pin) *1 -instruction, drills			
	Thur	Reading Burmese scripts			
		L-7: What is the Number? *2 - translation, glossary, new words, syntax, practices and drills			
		L-9: Clustered Consonants (ya yiq) *1 -instruction, drills			
		Writing Practice			
Week 5	Mon	L-8: Answer a Phone Call *2 - translation, glossary, new words, syntax, practices and drills	Aye Mi		<i>Speaking</i> <i>Writing</i>
	Tue	L-10: Clustered Consonants (wa hsweh) *1 -instruction, drills	Aye Mi		

	Wed	Writing Practice L-9: Phone Message *2 - translation, glossary, new words, syntax, practices and drills	Aye Mi		<i>Practice</i> <i>Quizzes</i>
	Thur	L-11: Clustered Consonants (ha hto) *1 -instruction, drills	Aye Mi		
Week 6	Mon	L -10: Where Do You Live? *2 - translation, glossary, new words, syntax, practices and drills	Aye Mi		<i>4 skills</i> <i>Quizzes</i>
	Tue	Dialogue /Conversations L-12: Multi-clustered Consonants (ya pin wa hsweh) *2 -instruction, drills			
	Wed	Reading and Writing practice L-11: How Much Is It? *2 - translation, glossary, new words, syntax, practices and drills			
	Thur	Conversation L-13: Multi-clustered Consonants (ya yiq wa hsweh) *1 -instruction, drills			
Week 7	Mon	L-12: Bargaining *2 - translation, glossary, new words, syntax, practices and drills	Aye Mi		<i>4 Skills</i> <i>Review</i> <i>Quizzes</i>
	Tue	Practice & Conversation L-14: Multi-clustered Consonants (ya pin ha hto) *1 -instruction, drills			
	Wed	Reading and Writing practice L-13: Day of Arrival *2 - translation, glossary, new words, syntax, practices and drills			
	Thur	Dialogue/Conversation			

		L-15: Multi-clustered Consonants (wa hsweh ha hto) *1 -instruction, drills Reading and Writing practice			
Week 8	Mon	L-14: What Time? *2 - translation, glossary, new words, syntax, practices and drills Practice & Conversation Listening	Aye Mi		<i>4 Skills</i> <i>Practices</i> <i>Review & Quiz</i>
	Tue	L-16: Vowel Scripts (ye cha1) *1 -instruction, drills Reading and Writing practice			
	Wed	L-15: Getting Information *2 - translation, glossary, new words, syntax, practices and drills Dialogue/Conversation			
	Thur	L-17: Vowel Scripts (loun ji tin hsan khaq) *1 -instruction, drills Reading and Writing practice			
Week 9	Mon	L-16: Plan *2 - translation, glossary, new words, syntax, practices and drills	Aye Mi	Midterm Exam	<i>Practices</i> <i>Review</i>
	Tue	Conversation L-18: Vowel Scripts (hna chaun ngin) *1 -instruction, drills			
	Wed	Writing practice			
	Thur	Review and Practices			
Week 10	Mon	L-17: Please Eat Slowly *2 - translation, glossary, new words, syntax, practices and drills	Aye Mi		<i>4 Skills</i> <i>Practices</i>
	Tue	Speaking practice			
	Wed	L-19: Vowel Scripts (thawe hto)			

	Thur	-instruction, drills, quizzes L-20: Vowel Scripts (ya thaq) *1 -instruction, drills Reading and Writing practice			<i>Review</i>
Week 11	Mon	L-18: May I Introduce to You *2 - translation, glossary, new words, syntax, practices and drills Conversation	Aye Mi		<i>4 Skills</i> <i>Practice & Drills</i> <i>Review & Quizzes</i>
	Tue	L-21: Vowel Scripts (thawe hto yecha she hto) *1 -instruction, drills			
	Wed	Practice, drills, quizzes L-19: Colors *2 - translation, glossary, new words, syntax, practices and drills			
	Thur	Practice L-22: Vowel Scripts (tachaun ngin lounjitin) *1 -instruction, drills L-23: Vowel Scripts (sa thaq) *1 -instruction, drills			
Week 12	Mon	L-20: Direction to Shwedagon *2 - translation, glossary, new words, syntax, practices and drills	Aye Mi		<i>Practices</i> <i>REviws</i> <i>Quizzes</i>
	Tue	Speaking practice			
	Wed	L-24: Vowel Scripts (ka thaq) *1 -instruction, drills			
	Thur	Reading and Writing practice L-25: Vowel Scripts (ta thaq/pa thaq) *1 -instruction, drills L-21: Review 1 "My House" *2 -translation, glossary, drills Practice L-26: Vowel Scripts (wa hsweh			

		ta thaq/ wa hsweh pa thaq) *1 -instruction, drills			
Week 13	Mon	L-22: Review 2 “My House” *2 -translation, glossary, drills	Aye Mi		4 Skills Video clips
	Tue	Speaking practice			
	Wed	L-27: Vowel Scripts (loun ji tin ta thaq/ loun ji tin pa thaq) *1 -instruction, drills			
	Thur	Reading/Writing practice Listening (Audio/Visual) L-28: Vowel Scripts (tachaun ngin ta thaq/ tachaun ngin pa thaq) *1 -instruction, drills Reading/Writing			
Week 14	Mon	Online Learning (YouTube) Discussion Questions-and-answers	Aye Mi		4 Skills Video clips Review
	Tue	L-29: Vowel Scripts (tachaun ngin loun ji tin ka thaq) *1 -instruction, drills			
	Wed	L-30: Vowel Scripts (thawe hto yecha ka thaq) *1 -instruction, drills L-23: Review 3 “My House” *2 -translation, glossary, drills			
	Thur	Friendship: Review 1, 2, 3 Review/Discussion			
Week 15	Mon	Tourism: Burmese for Tourists -handouts/links	Aye Mi		Handouts Speaking skills Writing practices
	Tue	Practice/Conversation			
	Wed	L-31: Vowel Scripts (nga thaq/ nya le thaq) *1 -instruction, drills			
	Thur	L-32: Vowel Scripts (na thaq) *1 -instruction, drills Reading/Writing practice			

		YouTube/Video clips L-33: Vowel Scripts (wa hsweh na thaq) *1 -instruction, drills			
Week 16	Mon	Business: Burmese for Shopping -handouts/links Practice/Conversation	Aye Mi		<i>Handouts</i> <i>Practices</i> <i>Reviews</i> <i>Quizzes</i>
	Tue	L-34: Vowel Scripts (loun ji tin na thaq/ loun ji tin ma thaq) *1 -instruction, drills L-35: Vowel Scripts (tachaun ngin na thaq/ tachaun ngin the dhe tin) *1 -instruction, drills Reading/Writing practice YouTube/Video clips			
	Wed	L-36: Vowel Scripts (tachaun ngin loun ji tin nga thaq) *1 -instruction, drills			
	Thur				
Week 17	Mon	Burmese conversations -YouTube/Video clips	Aye Mi		<i>Practices</i> <i>Reviews</i> <i>Quizzes</i>
	Tue	L-37: Vowel Scripts (thawe hto yecha nga thaq) *1 -instruction, drills			
	Wed	Reading/Writing practice			
	Thur	YouTube/Video clips Dialogue/Conversation			
Week 18	Mon	Reviews & Practices -Speaking -Writing -Reading -Listening	Aye Mi		<i>Practices</i> <i>Reviews</i> <i>Preparation for Final Exam</i>
	Tue				
	Wed				
	Thur	Preparation for Final Exam			

Final Exam

*1 refers to (textbook 1) "Burmese Scripts"; *2 refers to (textbook 2) "Beginning Burmese"

2. Evaluation Plan

No	Evaluation Method	Weighting	Description
1.	Attendance and Uniform	10%	3 tardy = 1 absence In case of sickness or emergency situations, a written letter (signed by parents, guardians or other responsible persons) must be submitted
2.	Class participation, Discussion, and Assignments & works done	15%	Students are expected to actively participate in group work, individual work, and other projects in the class as well as outside of the classroom
3.	Assignments Homework Project	15%	Students' works must show genuine effort and accuracy
4	Quizzes	10%	-
5.	Mid Term	20%	
5.	Final Exam	30%	Review for Final Exam

Section 4 Teaching and Learning Resources

Textbook

Burmese Script, adapted from Prof. Saw Tun's *Burmese Scripts*

Beginning Burmese, adapted from Prof. Saw Tun's *Beginning Burmese*

Additional Materials

Gene Mesher, *Burmese for Beginners*. Berkeley, CA: Paiboon Publishing, 2006.

Naing Tinnyuntpu, *Introduction to Burmese Language*. Free Online Colloquial Burmese (Myanmar)

Lessons at http://www.asiapearltravels.com/language/intro_burmese.php

Kenneth Wong, *Beginning Burmese for English Speakers*. Basic conversational Burmese lesson series on YouTube at <https://www.youtube.com/playlist?list=PLucbFIKkaVJsHv8h7PpkR92xvaD9ZOna->

Classroom Rules and Expectations

1. **Attendance:** Students must attend all classes regularly and punctually, and a minimum of 80% attendance. Ten minutes late to the class will be counted as tardy. Three tardy equals one absence. In case of sickness or emergency situations, a written letter (signed by parents, guardians or other responsible persons) must be submitted.
2. **Uniforms:** Students must wear uniform prescribed by the school to class except for lab, sports, and physical fitness classes, and other occasions.
3. **Academic Honesty:** Academic honesty is required in all assignments, tests, and exams. Academic dishonesty may take several forms and these forms include plagiarism, cheating in exams, falsification of data, and incorrectly ascribing authorship in group projects.
4. **Ethical Conduct:** The responsible teacher/s and the students in this course conduct themselves with integrity. They both do their best to fair, honest and impartial in dealings, and they treat others with dignity and respect. They give other people care and courtesy that they would wish to receive.
5. **Tolerance:** Students are expected to cooperate and support each other with other students. The school setting and environment is a peaceful and respectful model. Therefore, any kind of violence, fighting, bullying, injuries to someone, or damages to school properties will be seriously taken into account.

Grading System

Grade	Percentage	GPA	Definition
A	90% - 100%	4.00	Excellent
B+	85% - 89%	3.50	Very Good
B	80% - 84%	3.00	Good
C+	75% - 79%	2.50	Fairly Good
C	70% - 74%	2.00	Fair
D+	60% - 69%	1.50	Poor
D	50% - 59%	1.00	Very Poor
F	49% - Below	0.00	Fail