RDU Teachers for RDU Country 20 – 21 June 2019

In Technology-Enhanced Learning in Teaching RDU

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Technology-Enhanced Learning -TEL refers to the support of any learning activity through technology. TEL focuses on the technological support of any pedagogical

approach that utilizes technology

Technology-Enhanced Learning

Why should we incorporate TEL in our educational pedagogies?

- As with all changes that are happening around us, education is not the exception.
- Nowadays students are autonomously being exposed to 'Informal Education' through the use of modern technology.



- Today's students have different expectations than those of their peers of five years their seniors.
- What are the skills that are going to be needed in an unpredictable, fastmoving modern society?
- How should a lesson be delivered?



- Providing a valuable learning experience while maintaining a balanced schedule can be a challenge!
- Technology can be a way of connecting the informal and formal learning environments



Blended Learning

- Combine the physical environment at school with the virtual environment on the Internet – Blended Learning
- The potential to improve learning by extending the learning space beyond the class contact hours.
- The Internet can provide a fertile medium for the sharing and development of ideas.

TEL Required Educational Change

- TEL requires that educators:
 - take advantage of their students' potential
 - Motivate through creativity
 - Teach students to search, validate and synthesize information
 - Communicate and Collaborate

TEL Required Educational Change

- Educators need to:
 - Accustom their teaching resources.
 - Change their educational pedagogies to reflect the new generation of learners

A Technology of Education Approach

- A technology of education focuses attention on the learner, learner's motivation, background and needs (Fowler & Mayes, 2000).
- This approach recognizes that while learning occurs within the individual, it takes place within a social context which makes social interaction central to the learning process.



Paradigm Shift

Industrial Age

Rule follower

Digital Information Age

Critical thinker Problem solver Creative producer Innovator

Web 1.0

Textbook

Web 2.0

Internet

Web 3.0

MOOCs

Paradigm Shift

Content used in Regular Classroom *from*

- Textbook
- Blackboard
- Worksheet
- PowerPoint
- Video clip
- Quiz/Exercise
- Field trip

Solution for Online Contents

- E-book
- LMS
- Document (pdf/Google doc)
- Slideshare
- Streaming video thru YouTube
- Online Quiz/Exercise
- Virtual Fieldtrip

TEL-Oriented Activities

- Class discussion board
- Group work
- Blog
- E-Portfolio
- Simulations
- Recorded lectures, mini-lectures, demonstration
- Games
- Visual field trip
- Flipped classroom









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Create, play and share fun learning games for any subject, for all ages, for free!

How it works







Teaching new material?

A powerful way to teach something new, "Blind" kahoots help you introduce and reinforce concepts in a single game!

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Create a new



reward and more with a quiz



Discussion

Facilitate discussion or initiate debate with just 1 quick question



Gather opinions and insights to facilitate discussion and debate

RESOURCES

- Learn Kahoot!
 Getting started with Kahoot!
- Master Kahoot!
 Free guide to creating & playing learning games
- Teach Kahoot!
 Free Professional Development Superpack

TRY THESE

- Team mode
- Ghost mode

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25th Aug 09:13	PBL Quiz	🛆 🛆 🕄

All results

COMMUNITY

NEW! 5 ways to make a kahoot awesome



Kahoot

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เนื่องจากโครงสร้างกายภาพ เดิมของสถาบันการศึกษาไทย อาจไม่เอื้อต่อการใช้ เทคโนโลยีเพื่อการเรียนการ สอนมากนัก เช่น อาคาร ตึก ใน ขณะที่เราต้องการให้มีการใช้สิ่ง เหล่านี้มากขึ้น เราจะแก้ไข อย่างไรได้บ้าง















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Massive Open Online Courses





Conclusion

- Learning styles should not be driven by technology
- Technology must be seen as providing a better means to achieve the fundamental aim of education – better learning

If a student can't learn the way we teach, maybe we should teach the way they learn

Ignacio Estrada