

11th DEPIA International Conference

August 2017

Organized by

Korea-ASEAN Educational Research Institute of DNUE, Korea

Sponsored by

**Daegu National University of Education (DNUE), Daegu City,
Daegu Convention Bureau**

Increasing Learning Engagement through Small Group Co-operation

Supanee Injun

supanee_injun@hotmail.com

Faculty of Management Science

Nakhon Pathom Rajabhat University, Thailand

(Abstract)

Many lecturers complain that the learning engagement of some students is often lacking. The achievement of these students was relative low and the drop-out rate was increasingly frequent. However, the researcher, after a short period of observation and brief consultations with other lecturers, came to a conclusion that the students' learning engagement could be raised by using small group learning.

Small group learning is being adopted more and more into classrooms (Millis, 2012). Activities in small group learning include a wide variety of techniques including seminars, workshops, tutorials, tutor-less or student-led tutorials, labs, problem-based learning (PBL) groups, and various online configurations (Mills & Alexander, 2013).

The participating students were voluntarily grouped into 6-7 students; a leader was elected, and members' responsibilities defined. Each group was advised and trained to document all the related issues/activities, namely: attendance; assignment completion; scores; difficulties/solutions; suggestions from lecturers; and class satisfaction. These records were handed to the lecturer immediately after each class.

The researcher analysed the accumulated records once a month by focusing on the percentage changes of the mentioned activities. It was found that attendance, assignment completion, scores, and class satisfaction had increased. Difficulties and suggestions sought had decreased.

Currently, the researcher employs small group learning techniques with all classes. Several lecturers agreed to allocate at least 20 minutes for small group learning/reinforcing activities in their classes. The students appeared more lively when discussing their emerging issues. Overall class participation increased and the students' scores gradually improved.



THE 11TH INTERNATIONAL CONFERENCE ON
DEVELOPING EDUCATIONAL PROFESSIONALS IN SOUTHEAST ASIA (DEPIISA 2017)

AWARDS
CERTIFICATE OF APPRECIATION

TO

SUPANEE INJUN

IN RECOGNITION AND APPRECIATION OF VALUABLE CONTRIBUTION AS A PRESENTER

FOR PAPER ENTITLED:

"INCREASING LEARNING ENGAGEMENT THROUGH SMALL GROUP CO-OPERATION"

ON 17TH-20TH AUGUST 2017

DAEGU NATIONAL UNIVERSITY OF EDUCATION (DNUE), DAEGU, SOUTH KOREA

PROF. DR. KEVIN LAWS
FACULTY OF ARTS AND SOCIAL SCIENCES
UNIVERSITY OF SYDNEY, AUSTRALIA



PROF. DR. JANG-HO SON
DEPARTMENT OF PRACTICAL ARTS EDUCATION
DAEGU NATIONAL UNIVERSITY OF EDUCATION (DNUE), SOUTH KOREA