

1-1-1 Homework Activity

Please complete this activity **at least 24 hours before the workshop** so that we can include your ideas in the workshop!

Instructions: First, watch the video. Then, add at least one idea to each of the boxes in the table below.

Note: This is a shared document, so you will also be able to see what your colleagues have written. It's OK if your ideas are similar, but it's even better if you can add something unique. Examples are provided for each section.

One thing I learned about the TOEIC Listening and Reading test:

- There are 100 questions in the TOEIC Listening test.
- There are 100 questions in the TOEIC Reading test.
- The test is suitable for test takers at many levels of English.
- Listening Tests with Figures are so concentrating on searching for the correct answer.
- The triple passages are so challenging for examinees.
- There are claims in the test items.
- The TOEIC Listening Test supports the following five sub-claims regarding test taker abilities: gist, purpose, basic context, detail, and implied meaning.
- There could be some visuals involved in the listening test.
- Natural language is included in the TOEIC Listening test because this reflects how the spoken language is used in the real world.
- There are 200 questions in total: 100 questions in the listening part and 100 questions in the reading part.
- In the TOEIC Listening test, test takers will listen only once.
- Students need different types of listening and reading skills to answer more complex questions.
- Besides knowing the elements of the test, we also learned the purposes for designing the test. The video also implies that the successful test takers need the full understanding of English not just the techniques for taking the test.
- It is a good idea for the test takers to understand the claim or the purpose of each test item.

- There are four types of tasks for the listening test and three types of tasks for the reading test.
- For TOEIC listening and reading, there are claims to measure the test taker understanding in each part of the test.
- The TOEIC test can measure the test takers with a broad range of proficiency in a global working environment.
- The test aims to assess a test taker's ability to understand spoken English in everyday context. (and also workplace context)
- Grammar and vocabulary in written text were tested

- There are 100 questions in the TOEIC Listening test.
- The tasks measure a broad range of proficiency of a test taker on English in everyday and workplace contexts.

One question I still have about the TOEIC Listening and Reading test:

- how can I teach the listening part
- How to teach students with beginner level to listen English and do the listening test
- How can students get the appropriate practice exam? There are many tutorial book from several publishing house all over the world? Which one is suit for the student?
- How long/How many hours for a test taker will spend to shift their English level?

One idea I have for teaching Listening or Reading, or for teaching online:

- "3-2-1" activity for reading fluency. (Choose a passage that a proficient English speaker could read comfortably in one minute. Give students 3 minutes to read the passage, then two minutes to read it again, and finally one minute.)
- Use emojis to have students respond to questions!
- Use minimal pair words to explain the meaning in the short or long conversation
- Engage with information and ideas through discussions with their peers using breakout rooms.

- Provide learners with a variety of listening reading tasks and materials targeting the same constructs.
- Use the small quizzes to motivate students.
- What you directly hear or read in the alternative is not the correct answer, so teach the students to truly understand not only focusing on tactics or techniques ^_^.
- To improve their English skill, the TOEIC test samples should be provided. Practice is one of the effective ways.
- Sound-alike words are useful.
- Providing the practice test with strategies and explanations.
- After learning the concept from teacher, learning in small groups is better in order to share ideas among students.
- To improve their listening skill, self-study should be assigned for them.
- Use English as a medium of instruction are helpful.
- Gamification concept is useful and also fun!
- Provide listening activities from various resources and variety of accents. Also provide activities which will help students increase vocabulary bank.
- Apart from the techniques for choosing the right answers, claims should be mentioned in the tutorial class. We can also have the students put themselves in the test designer's shoes.