



## Course Syllabus

**Location** Nakhon Pathom Rajabhat University

**Course Code** 1500011

**Credits**

3(3-0-6)

**Course Title** Fundamental English 2

**Curriculum** Bachelor

**Type of Course**

Core Subject

**Course Coordinator** Miss Phattareeya Sukprasert, Mr. Anjas Asmara

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### Lecturers

- |                                |                                      |
|--------------------------------|--------------------------------------|
| 1. Mrs. Khanittha Chetupon     | 2. Mrs. Bulaya Sodsri                |
| 3. Mr. Sathapohn Rungsawang    | 4. Ms. Phattareeya Sukprasert        |
| 5. Ms. Patamarat Plicharoensuk | 6. Mrs. Pimnipohn Sodkomkham         |
| 7. Ms. Pasika Tharanatham      | 8. Mr. Surachai Yusuk                |
| 9. Mr. Sopheak Sek             | 10. Mr. Paul Alvin Dimayuga Gonzales |

**Academic Year** 2/2020

### Course Description

Listening for main idea; social conversation, brief presentation; reading letter, advertisement, menu, timetable and notice; writing daily routines, personal information, family, education, shopping, surroundings, employment; communicating and exchanging general information.

### Course Objectives

Students will be able to

1. practice students' listening, speaking, reading, and writing skills on pre-intermediate English;
2. increase students' confidence in their daily life communication;
3. develop students' sense of self-learning to encourage their creativity

## Tentative Teaching Schedule

| Week | Date                                              | Content                                           | Goals                                                                                                                                                    | Remarks                                                                                                 |
|------|---------------------------------------------------|---------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| 1    | Nov 30 <sup>th</sup> – Dec 4 <sup>th</sup> , 2020 | - Course Orientation<br>- Unit 7 Food and drink   | - be able to know and use vocabulary about food and drink and containers and portions.<br>- be able to separate between uncountable and countable nouns. |                                                                                                         |
| 2    | Dec 7 <sup>th</sup> – 9 <sup>th</sup> , 2020      | - Unit 7 Food and drink                           | - be able to use quantifiers for asking for something to eat and drink.                                                                                  | <b>(Thur and Fri 10<sup>th</sup> – 11<sup>th</sup> are holidays = Constitution Day)</b>                 |
| 3    | Dec 14 <sup>th</sup> – 18 <sup>th</sup> , 2020    | - Unit 8 In the past                              | - be able to use vocabulary about inventions and life stages.<br>- be able to use affirmative, and negative sentences of simple past.                    |                                                                                                         |
| 4    | Dec 21 <sup>st</sup> - 25 <sup>th</sup> , 2020    | - Unit 8 In the past -<br>- Speaking assessment 1 | - be able to use past time expression to describe their past.<br>- be able to use irregular verbs of simple past.                                        |                                                                                                         |
| 5    | Dec 28 <sup>th</sup> – 30 <sup>th</sup> , 2020    | - Unit 9 Education, education!                    | - be able to use vocabulary of school subjects and education and resolutions.                                                                            | <b>(Thur 31<sup>th</sup> Dec, 2020 – Fri 1<sup>st</sup> Jan, 2021 are holidays = New year holidays)</b> |
| 6    | Jan 4 <sup>th</sup> – 8 <sup>th</sup> , 2021      | - Unit 9 Education, education!                    | be able to use interrogative sentences of simple past.<br>- be able to use verb with infinitive.                                                         |                                                                                                         |
| 7    | Jan 11 <sup>th</sup> – 15 <sup>th</sup> , 2021    | - Unit 10 People                                  | - be able to use adjectives to describe places, appearance and personality.<br>- be able to use comparative adjectives                                   |                                                                                                         |
| 8    | Jan 18 <sup>th</sup> – 22 <sup>nd</sup> , 2021    | <b>MID-TERM EXAM (NO CLASS)</b>                   |                                                                                                                                                          |                                                                                                         |
| 9    | Jan 25 <sup>th</sup> – 29 <sup>th</sup> , 2021    | - Unit 10 People<br>- Speaking assessment 2       | - be able to use superlative adjectives<br>- be able to listen for detailed information<br>- be able to write a description of person                    |                                                                                                         |

| Week | Date                                           | Content                                             | Goals                                                                                                                                                       | Remarks                                                              |
|------|------------------------------------------------|-----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|
| 10   | Feb 1 <sup>st</sup> - 5 <sup>th</sup> , 2021   | - Unit 11 On the move                               | - be able to use vocabularies about travel and transportation<br>- be able to use have to and don't have to                                                 |                                                                      |
| 11   | Feb 8 <sup>th</sup> -12 <sup>th</sup> , 2021   | - Unit 11 On the move                               | - be able to use vocabularies of vacation activities in Unit 11<br>- be able to use be going to and future time expressions<br>- be able to read for detail |                                                                      |
| 12   | Feb 15 <sup>th</sup> - 19 <sup>th</sup> , 2021 | - Unit 12 Enjoy yourself                            | - be able to use affirmative, negative sentences and questions of present perfect<br>- be able to use vocabularies about entertainment                      |                                                                      |
| 13   | Feb 22 <sup>nd</sup> - 25 <sup>th</sup> , 2021 | - Unit 12 Enjoy yourself<br>- Speaking assessment 3 | - be able to listen for detailed information<br>- be able to write and reply to an invitation.                                                              | <b>(Fri 26<sup>th</sup> is a Buddhist holiday = Makha Bucha Day)</b> |
| 14   | Mar 1 <sup>st</sup> – 5 <sup>th</sup> , 2021   | - Listening Assessment                              |                                                                                                                                                             |                                                                      |
| 15   | Mar 8 <sup>th</sup> – 12 <sup>th</sup> , 2021  | - Presentation                                      | - be able to do an oral presentation.                                                                                                                       |                                                                      |
| 16   | Mar 15 <sup>th</sup> – 19 <sup>th</sup> , 2021 | - Review unit 7 – 12                                | - be able to review and prepare students for the final exam and overall lessons                                                                             |                                                                      |

### Teaching Methods

Autonomous Learning, Student-Centered Learning, and Task-based Instruction through student discussion, pair work, group work and oral presentations with multimedia and technology integrations

### Teaching Materials

Scrivener, J. Rogers, L. and White, G. Personal Best A2 Elementary B. Oxford: Richmond.

### Recommended Supplementary resource:

Redston, C. and Cunningham, G. Face 2 Face Elementary Students'book. 2<sup>nd</sup> ed. Cambridge: Cambridge University Press.

## Evaluation

|                                    |              |
|------------------------------------|--------------|
| Class Attendance and Participation | 10 %         |
| Assignments                        | 30 %         |
| Quizzes                            |              |
| - Listening Assessment             | 10 %         |
| - Speaking Assessment              | 20 %         |
| Presentation                       | 10 %         |
| Final Exam                         | 20 %         |
| <b>Total</b>                       | <b>100 %</b> |

## Grading

|        |   |         |   |          |    |
|--------|---|---------|---|----------|----|
| 0 – 59 | F | 60 – 89 | P | 90 – 100 | PD |
|--------|---|---------|---|----------|----|

## Important Notes:

- Students who are absent for more than 3 class meetings will get an 'F' for the course. The students must attend 80% mandatorily. Students who are absent due to sickness are obligated to provide valid medical certificate.
- The students are required to actively participate in all classroom activities.
- Lateness and class disruption such as chatting, social networking etc. may affect attendance and class participation score.
- Plagiarism is strongly banned in the course. The students must not copy someone's work or idea to be yours without any citation (the reference to the original sources). The assignments and presentation with plagiarism will be given a score of zero.

## Speaking Assessment

Speaking task 1: Interview (5 marks)

Answering 5 questions relating to contents in unit 7 – 9.

Speaking task 2: Interview (5 marks)

Answering 5 questions relating to contents in unit 10 – 12.

Speaking task 3: One-minute Speech (10 marks)

Talking about randomly selected words based on the lessons

## Assignments

There are 30 % of the scores for the assignments in the course. To enhance learners' autonomy which is one of the crucial learning objectives, the scores are divided into two assignments as follow:

**Assignment 1 (10%):** Students learn and improve their reading and listening skills through using Xreading software. They must follow the provided regulations of using Xreading software and take the reading comprehension test at the end of the course.

**Assignment 2-3 (20%):** Students practice and do an in-class assignment provided by the classroom lecturers. The topics and details of the assignment depend on the lecturers' decision.

**Presentation (10%)**

There are two options for the teachers to select including below:

- 1) The presentation depending on the lecturer's decision on a topic and details
- 2) The individual video project of the SALC activity which can be followed in the website, [lisystem.npru.ac.th/vdo-challenge](http://lisystem.npru.ac.th/vdo-challenge)