



Course Syllabus

Location Nakhon Pathom Rajabhat University

Course Code 1500134

Credits

3(3-0-6)

Course Title English for Communication

Curriculum Bachelor

Type of Course

Core Subject

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Academic Year 2/2020

Course Description

Skills in listening, speaking, reading and writing in daily life, listening for main idea, answering question, describing, giving information, expression ideas, reading for main ideas and details and writing sentences and paragraphs.

Course Objectives

Students will be able to

1. improve basic English listening, speaking, reading and writing skills;
2. promote ability to communicate in English;
3. increase confidence in using English in daily life;
4. develop sense of autonomy and to encourage student-centered learning;
5. connect the target culture and to raise their awareness of cultural differences in relation with Thai culture.

Teaching Schedule

Week	Content	Goals	Evaluation
1	- Getting to Know - Setting Class Rules and Expectations - Course Orientation - Unit 7: Shopping	- Be able to listen (to) and read about bargaining for a price and products. - Be able to understand a text/passage	

Week	Content	Goals	Evaluation
2	- Unit 7: Shopping	- Be able to speak about comparing several products - Be able to write about a description of an interesting market. - Be able to use comparative adjectives; <i>enough</i> and <i>too</i> in a sentence	
3	- Unit 8: Fun in the city	- Be able to listen (to) and read about tourist information and attractions in the city - Be able to understand a text/passage	
4	- Unit 8: Fun in the city	- Be able to speak about asking for and giving a recommendation - Be able to use <i>should</i> for recommendations; <i>can</i> for possibility and <i>superlative adjectives</i> in a sentence	
5	- Unit 9: People	- Be able to listen (to) and read about people who made a difference in their lives - Be able to understand a text/passage	Assignment 1 for 10 %
6	- Unit 9: People	- Be able to speak and write about a person who made a difference in your life - Be able to use <i>was / were</i> born; past of <i>be</i> ; simple past; <i>ago</i> in a sentence	
7	- Unit 10: In a restaurant	- Be able to listen (to) and read about customers ordering food - Be able to understand a text/passage	- Speaking 1: Short Responses to Questions (10 marks)
8	MID-TERM EXAM (NO CLASS)		
9	- Unit 10: In a restaurant	- Be able to speak about menus and food experiences - Be able to write a short review of your favorite restaurant - Be able to use <i>Articles</i> in a sentence	Assignment 2 for 10 %
10	- Unit 11: Entertainment	- Be able to listen (to) and read about movie habits, a popular musician and opinions - Be able to understand a text/passage	
11	- Unit 11: Entertainment	- Be able to speak about asking for and giving suggestions about the weekend and movie favorites - Be able to write a short description about the musician - Be able to use <i>so, too, either, and neither</i> ; and <i>determiners</i> in a sentence	Assignment 3 for 10 %

Week	Content	Goals	Evaluation
12	- Unit 12: Time for a change	- Be able to listen (to) and read about people giving reasons for personal changes or sharing news - Be able to understand a text/passage	
13	- Unit 12: Time for a change	- Be able to speak about changes you would like to make in your lives or some good news and bad news you heard - Be able to use <i>will</i> for predictions; <i>may</i> , <i>might</i> for possibility in a sentence	Speaking 2: Interviews (10 marks) Answering 5 questions relating to contents in unit 10 – 12.
14	- Unit 12: Time for a change	- Be able to speak about changes you would like to make in your lives or some good news and bad news you heard - Be able to use <i>will</i> for predictions; <i>may</i> , <i>might</i> for possibility in a sentence	
15	- Listening Assessment	- Be able to listen to specific details **True/False test (5 items), fill in the gap (5 items) and Multiple-Choice Test (10 items) – questions extracted from CD track in the book	- Listening Assessment
16	- Presentation	- Be able to speak / give presentation based on any of these two options: 1) Presentation provided in class by the teacher; and 2) the Video Projects assigned by the teachers for the students to participate - Be able to review/recap all lessons taught and coverage of the Final Exam	- Presentation
17	- Review unit 7 - 12	- Be able to review/recap all lessons taught and coverage of the Final Exam	

Teaching Methods

Student-Centered Learning, Autonomous/Self-Directed Learning, and Task-based Instruction with an encouragement on student discussions, pair work, group work, oral presentations and additional assignments and supplementary worksheets, all done with an integration of multimedia and technology.

Teaching Materials

1. Required Textbook

Richards, J. C. & Bohlke, D. (2018). **Four Corners level 2B student's book with online self-study** (2nd ed.). Cambridge: Cambridge University Press.

Supplementary exercises will be provided in class.

2. Website Resources

<https://www.cambridge.org/fourcorners>

Evaluation

Class Attendance and Participation

10 %

Assignments	30 %
- Listening assignment (10%)	
- Reading assignment (10%)	
- Writing assignment (10%)	
Quizzes	30 %
- Speaking Assessment 20 %	
- Listening Assessment 10 %	
Presentation	10 %
Final Exam	20 %
Total	100%

Grading

80-100	A	60-64	C
75-79	B+	55-59	D+
70-74	B	50-54	D
65-69	C+	0-49	E

Important Notes:

Students must attend at least 80 % of the classes - no more than 3 times absent. On time attendance at class sessions is mandatory. 3 late arrivals or missing more than half a class session is considered an absence. If attendance is less than 80%, students may not take the final exam and will receive an “E” for the course. Students who are absent from the class due to sickness should submit a medical certificate at the earliest during the class period itself.

Nakhon Pathom Rajabhat University strongly discourages plagiarism, i.e. an act of copying someone’s ideas or work and presenting them as if they were yours, without referring to the original sources or authors. Therefore, any (Speaking or Writing) assignment that is considered (partially or entirely) plagiarized will be given **NO score**.

Assignments

The specific percentage for all the assignments in this course is 30%. In order to integrate students’ information and communication technology (ICT) in classroom for enhancing the 21st century learning skills which include collaboration, communication, information literacy, media literacy, and ICT literacy. The scores are divided into two assignments as below:

- 1) Assignment 1 for 10 % - there will be a listening exercise which will be based on the topics which are relevant to the contents in the textbook.
- 2) Assignment 2 for 10 % - there will be a short conversation (situational dialogues) among classmates in which students are required to make a conversation about the topics or reading text which are relevant to the contents in the textbook.
- 3) Assignment 3 for 10 % - there will be a short paragraph which will be based on the topics which are relevant to the contents in the textbook.

Speaking Assessment

Speaking 1: Short Responses to Questions (10 marks)

Answering 5 questions relating to contents in unit 7 – 9.

Speaking 2: Interviews (10 marks)

Answering 5 questions relating to contents in unit 10 – 12.

- e.g. 1) What are your opinions in choosing or buying branded products over another product? (Unit 7)
- 2) Give 10 things to do in your city that you can recommend to Thai people or foreigners. (Unit 8)
- 3) Share your most unforgettable restaurant experiences. (Unit 10)
- 4) Talk about your dream for the future and how will you make it happen. (Unit 12)

Presentation

There are two options that students can choose from for their group/individual presentation:

- 1) Presentation provided in class by the teacher; and 2) the Video Projects assigned by the teachers for the students to participate.