



Course Specification

Name of the University: Nakhon Pathom Rajabhat University
Department: NPRU-Language Institute

Section 1: Course Identification and General Information

1) Course Name: 1500146 Basic Burmese
2) Responsible Teachers Lecturer: Aye Aye Mi Contact number: 0946823748 Email: ayemi2010@gmail.com Class Time: Monday—Friday (8:30-11:30 am, 12:30- 15:30pm)
3) Grade Level: Fresh men & Sophomore
4) Pre-requisite: None
5) Place:

Section 2: Aims and Objectives

1) Course Aims: Students will develop awareness and understanding of Burmese language and culture; explore the interconnections between culture, language, and society; and develop speaking, reading, writing, and listening skills in Burmese for social and academic purposes.
2) Objective of the development of the course: To be in consistent with the TQF curriculum of Higher Education 1 Identify the sounds of Burmese consonants 2 Identify the names of Burmese consonants 3 Recite the consonant scripts in alphabetical order 4 Recall the consonant scripts in alphabetical order 5 Count Burmese numbers and currency 6 Explain word usage and sentence structures 7 Recognize certain words, names and patterns of sentences 8 Use proper words and name tags in conversations 9 Demonstrate a certain level of knowledge and skills in Burmese language 10 Construct basic sentences in Burmese and English 11 Develop understanding of Burmese culture through its language

Section 3: Teaching Plan and Evaluation

1) Teaching Plan

WEEK	Content/ Topics	Hours	Activities/ Tasks	Materials
1	Introduction General greetings Course Introduction Background information L-1: Burmese Alphabets (sound) -Daily Expressions L- 2: Burmese Alphabets (names)	6	*Warmer Activity 1 (Ice-Breaker) *Class Orientation *Self- Introduction *Greetings *Dialogue/Conversation *Listening *Speaking *Reading practice *Writing practice *Instruction *Drills	Video clip Text book Worksheets Papers Pencils Ruler Erasers CD player
2	Writing Burmese Scripts (alphabetical order) L-3:Burmese Consonants & Vowels L-4: Phrases for yes & no L-5: Common Verbs -Sentences, patterns	6	*Warmer Activity 2 (Ice-Breaker) *Instruction *Reading practice *Writing practice: <i>*Burmese scripts</i> <i>*Dialogue/conversation</i> <i>*Practice & drills</i> <i>*Writing practice</i> <i>* Quiz</i>	Video clip Text book Worksheet Papers Pencils Ruler Erasers CD player
3	L-6: Talking about oneself L-7: Family & Friends L8: Numbers L-9: Colors	6	*Warmer Activity 3 (Ice-Breaker) *Conversations *Listening *Practice & drills *Writing practice *Peer-checking *Review- quiz *Listening *Dialogue/conversation *Practice & Drills	Audio/Video clips Notes/ Handouts Text book Worksheet Pencils Ruler Erasers
4	L-10: Days of the Week L- 11: Structure of the	6	*Warmer Activity 4 (Ice-Breaker) *Speaking	Audio/Video clips Notes/ Handouts Text book

	Day L-12: Occupation		<ul style="list-style-type: none"> *Listening *Q& A Session *Practice *Reading Burmese scripts *Listening *Writing practice *Dialogue/ Conservation *Reading Burmese Scripts *Writing practice 	Worksheet Pencils Ruler Erasers
5 & 6	L-13: Drinks L14: Shopping (Clothes & Cosmetics) L15: Phone Calls	6	<ul style="list-style-type: none"> *Warmer Activity 5 (Ice-Breaker) *Instruction *Conversations *Writing Practices *Review & Quiz *Listening *Speaking/ conversations *Writing practice *Drills & quiz 	Audio/Video clips Notes/ Handouts Text book Worksheet Pencils Ruler Erasers
7 & 8	L-16: Telling about Time L-17: Weeks, Months, & Years	6	<ul style="list-style-type: none"> *Warmer Activity 6 (Ice-Breaker) *Conversations *Practice & drills *Writing Practice *Drills *Speaking *Listening *Review & quiz *Instruction *Writing practices *Practices & Drills 	Audio/Video clips Notes/ Handouts Text book Worksheet Pencils Ruler Erasers
9 & 10	L-18: Foods & Drinks L-19: Eating in a restaurant L-20: Burmese Cultural	6	<ul style="list-style-type: none"> *Warmer Activity 7 (Ice-Breaker) *Dialogue/conservation *Writing practices *Practices & Drills *Listening *Speaking *Writing practice *Review & short quiz 	Audio/Video clips Notes/ Handouts Text book Worksheet Pencils Ruler Erasers
11 & 12	L-21: Body Parts	6	<ul style="list-style-type: none">*Warmer Activity 8 (Ice-	Audio/Video clips

	L-22: Health Issues, L-23: Gender		Breaker) *Video clips *Listening *Speaking *Reading *Dialogue/conservations *Review & quiz *Reading *Writing practices	Notes/ Handouts Text book Worksheet Pencils Ruler Erasers
13 &14	L-24: Seasons & Weather L-25: Daily Activity <ul style="list-style-type: none"> - foods - drinks - vegetables 	6	*Warmer Activity 9 (Ice- *Breaker) *Listening *Speaking *Reading practices *Writing practices *Review (week 1-9) *Midterm Exam	Audio/Video clips Notes/ Handouts Text book Worksheet Pencils Ruler Erasers
15	L-26: Describing about Things L 27: Describing about People	6	*Warmer Activity 10 (Ice- Breaker) *Listening *Speaking *Writing Practices *Independent Practices *Drills *Short quiz	Audio/Video clips Notes/ Handouts Text book Worksheet Pencils Ruler Erasers
16	L- 28: Giving Direction <ul style="list-style-type: none"> - Vocabulary - Proposition words - Sentences - Conversation Reviews & Practices	6	*Warmer Activity 11(Ice- Breaker) *Listening *Speaking *Writing practices *Independent practices *Drills *Short quiz *Speaking *Writing practices *Group work *Independent work *Quiz	Audio/Video clips Notes/ Handouts Text book Worksheet Pencils Ruler Erasers
	FINAL EXAMINATION		All topics Discussed	

2. Evaluation Plan

No	Evaluation Method	Weighting	Description
1.	Attendance and Uniform	10%	3 tardy =1 absence In case of sickness or emergency situations, a written letter (signed by parents, guardians or other responsible persons) must be submitted
2.	Class participation, Discussion, and Assignments & works done	15%	Students are expected to actively participate in group work, individual work, and other projects in the class as well as outside of the classroom
3.	Project	15%	Students' works must show genuine effort and accuracy
4	Quizzes	10%	-
5.	Mid-Term	20%	
6.	Final Exam	30%	Review for Final Exam

Section 4 Teaching and Learning Resources

Textbook

Burmese Script, adapted from Prof. Saw Tun's *Burmese Scripts*

Beginning Burmese, adapted from Prof. Saw Tun's *Beginning Burmese*

Additional Materials

Gene Mesher, *Burmese for Beginners*. Berkeley, CA: Paiboon Publishing, 2006.

Naing Tinnyuntpu, *Introduction to Burmese Language*. Free Online Colloquial Burmese (Myanmar) Lessons at http://www.asiapearltravels.com/language/intro_burmese.php

Kenneth Wong, *Beginning Burmese for English Speakers*. Basic conversational Burmese lesson series on YouTube at <https://www.youtube.com/playlist?list=PLucbFIKKaVJsHv8h7PxkR92xvaD9ZOa->

Classroom Rules and Expectations

1. **Attendance:** Students must attend all classes regularly and punctually, and a minimum of 80% attendance. Ten minutes late to the class will be counted as tardy. Three tardy equals one absence. In case of sickness or emergency situations, a written letter (signed by parents, guardians or other responsible persons) must be submitted.
2. **Uniforms:** Students must wear uniform prescribed by the school to class except for lab, sports, and physical fitness classes, and other occasions.
3. **Academic Honesty:** Academic honesty is required in all assignments, tests, and exams. Academic dishonesty may take several forms and these forms include plagiarism, cheating in exams, falsification of data, and incorrectly ascribing authorship in group projects.
4. **Ethical Conduct:** The responsible teacher/s and the students in this course conduct themselves with integrity. They both do their best to fair, honest and impartial in dealings, and they treat others with dignity and respect. They give other people care and courtesy that they would wish to receive.
5. **Tolerance:** Students are expected to cooperate and support each other with other students. The school setting and environment is a peaceful and respectful model. Therefore, any kind of violence, fighting, bullying, injuries to someone, or damages to school properties will be seriously taken into account.

Grading System

Grade	Percentage	GPA	Definition
A	80% -100%	4.00	Excellent
B+	75% - 79%	3.50	Very Good
B	70% - 74%	3.00	Good
C+	65% - 69%	2.50	Fairly Good
C	60% - 64%	2.00	Fair
D+	55% - 59%	1.50	Poor
D	50% - 54%	1.00	Very Poor
F	0- 49% - Below	0.00	Fail