



Course Syllabus

Location Nakhon Pathom Rajabhat University

Course Code 1500203 **Credits** 3(3-0-6)

Course Title English for Effective Communication

Curriculum Bachelor **Type of Course** Core Subject

Course Coordinator Ajarn Ronnakorn Thummachit and Ajarn Norberto T. Bondoc

Academic Year

Course Description

This course is designed to improve and develop student's four English Skills: listening to complex speeches, broadcasts, and technical discussions in the workplace; talking about workplace situations related to personal lifestyles, interests, documents, presentations, meetings, and specific events; reading different news, articles, and reports on a wide range of professional topics; writing work-related documents; and using grammar at B2 CEFR level

Course Objectives

At the end of this course, students will be able to:

1. Summarize main ideas and details of complex, technical texts listened and read in news, articles, and reports of professional topics;
2. Apply the vocabularies and expressions to talk about situations related to workplace and specific events appropriately;
3. Write work-related documents using correct pattern, vocabulary and grammar at B2 CEFR level.

\Teaching Schedule

Week	Contents	Goals	Evaluations
1	<ul style="list-style-type: none"> -Getting to Know -Setting Class Rules and Expectations -Course Orientation - Unit 1 Vacations - audios/text/article about advertisements for unusual vacations/trips - discussion/conversation about photographs and vacations - vocabularies related to Nouns ending in <i>-ion, -ance, -ation, -ment</i> deriving from verbs, and words easily confused which are related to travel and tourism - grammar related to <i>Present Simple – Present Progressive, Nouns and quantifiers, and Stative verbs</i> 	<ul style="list-style-type: none"> - Be able to listen (to) and read about advertisements for unusual vacations/trips - Be able to briefly compare photographs and discuss vacations -Be able to understand vocabularies related to Nouns ending in <i>-ion, -ance, -ation, -ment</i> deriving from verbs, and words easily confused which are related to travel and tourism - Be able to use <i>Present Simple – Present Progressive, Nouns and quantifiers, and Stative verbs</i> 	<ul style="list-style-type: none"> - Class/Group Discussion - Reflecting the opinions related to travel and tourism words etc.
2	<ul style="list-style-type: none"> - Unit 1 Vacations - audios/text/article about advertisements for unusual vacations/trips - discussion/conversation about photographs and vacations - vocabularies related to Nouns ending in <i>-ion, -ance, -ation, -ment</i> deriving from verbs, and words easily confused which are related to travel and tourism - grammar related to <i>Present Simple – Present Progressive, Nouns and quantifiers, and Stative verbs</i> - Writing an e-mail based on prompts 	<ul style="list-style-type: none"> - Be able to listen to and read about advertisements for unusual vacations/trips - Be able to briefly compare photographs and discuss vacations -Be able to understand vocabularies related to Nouns ending in <i>-ion, -ance, -ation, -ment</i> deriving from verbs, and words easily confused which are related to travel and tourism - Be able to use <i>Present Simple – Present Progressive, Nouns and quantifiers, and Stative verbs</i> - Writing an e-mail based on prompts 	<ul style="list-style-type: none"> - Class/Group Discussion - Reflecting the opinions related to travel and tourism words etc. - Writing an e-mail based on prompts
3	<ul style="list-style-type: none"> - Unit 2 Going places - audios about an interview/ reasons of individuals traveling/moving to a particular place 	<ul style="list-style-type: none"> - Be able to listen to an interview/ reasons of individuals traveling/moving to a particular place - Be able to read a magazine article about a particular place - Be able to describe ideal place to live in 	<ul style="list-style-type: none"> - Class/Group Discussion - Reflecting the opinions related to places, adjectives describing people and places etc.

	<ul style="list-style-type: none"> - text/article about a particular place - discussion/conversation about ideal place to live in - vocabularies related to the weather, expressions with <i>make</i> and <i>do</i>, adjectives ending in <i>-ed</i> and <i>-ing</i>, and adjective describing people and places - grammar related to <i>Present Perfect Simple</i> – <i>Present Perfect Progressive</i> 	<ul style="list-style-type: none"> - Be able to understand vocabularies related to the weather, expressions with <i>make</i> and <i>do</i>, adjectives ending in <i>-ed</i> and <i>-ing</i>, and adjective describing people and places - Be able to use <i>Present Perfect Simple</i> – <i>Present Perfect Progressive</i> 	
4	<ul style="list-style-type: none"> - Unit 2 Going places - audios about an interview/ reasons of individuals traveling/moving to a particular place - text/article about a particular place - discussion/conversation about ideal place to live in - vocabularies related to the weather, expressions with <i>make</i> and <i>do</i>, adjectives ending in <i>-ed</i> and <i>-ing</i>, and adjective describing people and places - grammar related to <i>Present Perfect Simple</i> – <i>Present Perfect Progressive</i> ** Speaking task 1 ** 	<ul style="list-style-type: none"> - Be able to listen to an interview/ reasons of individuals traveling/moving to a particular place - Be able to read a magazine article about a particular place - Be able to describe ideal place to live in -Be able to understand vocabularies related to the weather, expressions with <i>make</i> and <i>do</i>, adjectives ending in <i>-ed</i> and <i>-ing</i>, and adjective describing people and places - Be able to use <i>Present Perfect Simple</i> – <i>Present Perfect Progressive</i> 	<ul style="list-style-type: none"> - Class/Group Discussion - Reflecting the opinions related to places, adjectives describing people and places etc. - Speaking Quiz 1
5	<ul style="list-style-type: none"> - Unit 3 Against the law - audios about an interview with an expert talking about strange or stupid laws - text/article about stupid crimes - discussion/conversation about photographs, crime and punishment - vocabularies related to crime, along with prefixes and suffixes (<i>un-</i>, <i>in-</i>, <i>-im</i>, <i>-il</i>, <i>-ir</i>, <i>-ful</i>, <i>-less</i>) - grammar related to <i>Past Simple</i> – <i>Past Progressive</i> and <i>Comparisons</i> 	<ul style="list-style-type: none"> - Be able to listen to an interview with an expert talking about strange or stupid laws - Be able to read short texts about stupid crimes - Be able to briefly compare photographs and discuss crime and punishment - Be able to understand vocabularies and collocations connected with crime, along with prefixes and suffixes (<i>un-</i>, <i>in-</i>, <i>-im</i>, <i>-il</i>, <i>-ir</i>, <i>-ful</i>, <i>-less</i>) - Be able to use <i>Past Simple</i> – <i>Past Progressive</i> and <i>Comparisons</i> 	<ul style="list-style-type: none"> - Class/Group Discussion - Reflecting the opinions related to crime, punishment, past events and situations etc.

6	<ul style="list-style-type: none"> - Unit 3 Against the law - audios about an interview with an expert talking about strange or stupid laws - text/article about stupid crimes - discussion/conversation about photographs, crime and punishment - vocabularies related to crime, along with prefixes and suffixes (<i>un-, in-, -im, -il, -ir, -ful, -less</i>) - grammar related to <i>Past Simple – Past Progressive and Comparisons</i> 	<ul style="list-style-type: none"> - Be able to listen to an interview with an expert talking about strange or stupid laws - Be able to read short texts about stupid crimes - Be able to briefly compare photographs and discuss crime and punishment - Be able to understand vocabularies and collocations connected with crime, along with prefixes and suffixes (<i>un-, in-, -im, -il, -ir, -ful, -less</i>) - Be able to use <i>Past Simple – Past Progressive and Comparisons</i> 	<ul style="list-style-type: none"> - Class/Group Discussion - Reflecting the opinions related to crime, punishment, past events and situations etc.
7	<ul style="list-style-type: none"> - Unit 4 Thrills and chills - audios about radio show about a motorcycle rally - text/article about a particular novel - discussion/conversation about particular topic and discuss adventure stories in lives - vocabularies related to expressions with <i>take</i> and strong adjectives - grammar related to <i>Past Perfect Simple – Past Perfect Progressive and would – was/were going to</i> 	<ul style="list-style-type: none"> - Be able to listen to a radio show about a motorcycle rally - Be able to read an extract from a particular novel - Be able to speculate and make a decision on particular topic and discuss adventure stories in lives - Be able to understand vocabularies related to expressions with <i>take</i> and strong adjectives - Be able to use <i>Past Perfect Simple – Past Perfect Progressive and would – was/were going to</i> 	<ul style="list-style-type: none"> - Class/Group Discussion - Reflecting the opinions related to adventure stories in lives and past events and situations etc.
8	MID-TERM EXAM (NO CLASS)		
9	<ul style="list-style-type: none"> - Unit 4 Thrills and chills - audios about radio show about a motorcycle rally - text/article about a particular novel - discussion/conversation about particular topic and discuss adventure stories in lives - vocabularies related to expressions with <i>take</i> and strong adjectives - grammar related to <i>Past Perfect Simple – Past Perfect Progressive and would – was/were going to</i> ** Speaking task 2 ** 	<ul style="list-style-type: none"> - Be able to listen to a radio show about a motorcycle rally - Be able to read an extract from a particular novel - Be able to speculate and make a decision on particular topic and discuss adventure stories in lives - Be able to understand vocabularies related to expressions with <i>take</i> and strong adjectives - Be able to use <i>Past Perfect Simple – Past Perfect Progressive and would – was/were going to</i> 	<ul style="list-style-type: none"> - Class/Group Discussion - Reflecting the opinions related to adventure stories in lives and past events and situations etc. - Speaking Quiz 2
10	<ul style="list-style-type: none"> - Unit 5 Modern life - audios about short conversations 	<ul style="list-style-type: none"> - Be able to listen to short conversations 	<ul style="list-style-type: none"> - Class/Group Discussion

	<ul style="list-style-type: none"> - text/article about a life in the future - discussion/conversation about ideas to help solve a problem concerning modes of transportation - vocabularies related to nouns + prepositions, along with American and British English - grammar related to <i>Future forms, Time clauses, and Modal verbs I (can – could – may – might – must – need to – have to – should – ought to – had better)</i> 	<ul style="list-style-type: none"> - Be able to read an article about life in the future - Be able to generate ideas to help solve a problem concerning modes of transportation - Be able to understand vocabularies related to nouns + prepositions, along with American and British English - Be able to use <i>Future forms, Time clauses, and Modal verbs I (can – could – may – might – must – need to – have to – should – ought to – had better)</i> 	<ul style="list-style-type: none"> - Reflecting the opinions related to future stories, various aspects of modern life, giving advices and opinions, and awareness of American and British English etc.
11	<ul style="list-style-type: none"> - Unit 5 Modern life - audios about short conversations - text/article about a life in the future - discussion/conversation about ideas to help solve a problem concerning modes of transportation - vocabularies related to nouns + prepositions, along with American and British English - grammar related to <i>Future forms, Time clauses, and Modal verbs I (can – could – may – might – must – need to – have to – should – ought to – had better)</i> 	<ul style="list-style-type: none"> - Be able to listen to short conversations - Be able to read an article about life in the future - Be able to generate ideas to help solve a problem concerning modes of transportation - Be able to understand vocabularies related to nouns + prepositions, along with American and British English - Be able to use <i>Future forms, Time clauses, and Modal verbs I (can – could – may – might – must – need to – have to – should – ought to – had better)</i> 	<ul style="list-style-type: none"> - Class/Group Discussion - Reflecting the opinions related to future stories, various aspects of modern life, giving advices and opinions, and awareness of American and British English etc.
12	<ul style="list-style-type: none"> - Unit 6 Save our planet - audios about a radio interview with a spokesperson of a particular company - brochure about a particular exhibition - discussion/conversation about particular topics and discuss environmental issues - vocabularies related to verbs + prepositions, words with several meanings, and prepositional phrases with <i>for</i> and <i>without</i> - grammar related to <i>Conditional Sentences</i> 	<ul style="list-style-type: none"> - Be able to listen to a radio interview with a spokesperson of a particular company - Be able to read a brochure about a particular exhibition - Be able to speculate and make decision on particular topics and discuss environmental issues - Be able to understand vocabularies related to verbs + prepositions, words with several meanings, and prepositional phrases with <i>for</i> and <i>without</i> - Be able to use <i>Conditional Sentences (Types zero, 1,2), and Modal verbs II (will – can – may – might – could – must – can't)</i> 	<ul style="list-style-type: none"> - Class/Group Discussion - Reflecting the opinions related to environmental problems protections, possibilities and future or imaginary situations and their results etc.

	<i>(Types zero, 1,2), and Modal verbs II (will – can – may – might – could – must – can't)</i>		
13	<ul style="list-style-type: none"> - Unit 6 Save our planet - audios about a radio interview with a spokesperson of a particular company - brochure about a particular exhibition - discussion/conversation about particular topics and discuss environmental issues - vocabularies related to verbs + prepositions, words with several meanings, and prepositional phrases with <i>for</i> and <i>without</i> - grammar related to <i>Conditional Sentences (Types zero, 1,2), and Modal verbs II (will – can – may – might – could – must – can't)</i> 	<ul style="list-style-type: none"> - Be able to listen to a radio interview with a spokesperson of a particular company - Be able to read a brochure about a particular exhibition - Be able to speculate and make decision on particular topics and discuss environmental issues - Be able to understand vocabularies related to verbs + prepositions, words with several meanings, and prepositional phrases with <i>for</i> and <i>without</i> - Be able to use <i>Conditional Sentences (Types zero, 1,2), and Modal verbs II (will – can – may – might – could – must – can't)</i> 	<ul style="list-style-type: none"> - Class/Group Discussion - Reflecting the opinions related to environmental problems protections, possibilities and future or imaginary situations and their results etc.
14	- Listening Assessment	- Be able to listen to specific details **True/False test (5 items), fill in the gap (5 items) and Multiple-Choice Test (10 items) – questions extracted from CD track in the book	- Listening Quiz
15	- Activity performance	- Be able to speak / give presentation based on Final Project assigned/provided in class by the teacher	- Final Project
16	- Review unit 1 - 6	- Be able to review/recap all lessons taught and coverage of the Final Exam	

Teaching Methods

- Active Learning
- Student-centered Learning
- The application of Learning Autonomy

Teaching Materials

1. Required Textbook

Malkogianni, M. & Mitchell, H. Q. (2013). **New Destinations Level B2 a American edition Student' s Book**. The United States of America (USA): MM Publications.

- Supplementary exercises will be provided in class.

2. Website Resource

<https://www.mmpublications.com>

Teaching Activities/tasks

Student-Centered Learning, Autonomous/Self-Directed Learning, and Task-based Instruction with an encouragement on student discussions, pair work, group work, oral presentations and additional assignments and supplementary worksheets, all done with an integration of multimedia and technology.

Evaluation

1) Class attendance and participation	10%
2) Assignments	35%
- Reading (10%)	
- Writing (20%)	
- Focused skill (5%)	
3) Quiz	25%
- Speaking assessment (10%)	
- Listening assessment (15%)	
4) Activity performance	10%
5) Final exam	20%

Grading

80-100	A	60-64	C
75-79	B+	55-59	D+
70-74	B	50-54	D
65-69	C+	0-49	E

Important Notes:

Students must attend at least 80 % of the classes - no more than 3 times absent. On time attendance at class sessions is mandatory. 3 late arrivals or missing more than half a class session is considered an absence. If attendance is less than 80%, students may not take the final exam and will receive an “E” for the course. Students who are absent from the class due to sickness should submit a medical certificate at the earliest during the class period itself.

Nakhon Pathom Rajabhat University strongly discourages plagiarism, i.e. an act of copying someone’s ideas or work and presenting them as if they were yours, without referring to the original sources or authors. Therefore, any (Speaking or Writing) assignment that is considered (partially or entirely) plagiarized will be given **NO score.**