



## Course Syllabus

**Location** Nakhon Pathom Rajabhat University

**Course Code** 1500202 **Credits** 3(3-0-6)

**Course Title** English for International Communication

**Curriculum** Bachelor **Type of Course** Core Subject

**Course Coordinator** Ajarn Natthira Puyagoon Zwick

**Lecturers**

**Academic Year**

### Course Description

Listening to short narrative and clear standard speeches; talking about entertainment, health, religions, regions, income and services; reading related to factual text, formal correspondences, and online information; writing simple essay on national and global issues; and using grammar at upper B1 CEFR level.

### Course Objectives

At the end of this course, students will be able to:

1. Summarize main ideas and details of texts listened and read in common situations related to international contexts;
2. Apply the terms, expressions to talk about entertainment, health, beliefs, travel and services related situations appropriately;
3. Write a simple essay using correct pattern, vocabulary and grammar on international/global issues based on language at upper B1 CEFR level.

## Teaching Schedule

Week	Content	Goals	Evaluation
1	<ul style="list-style-type: none"> <li>- Course Orientation</li> <li>- Unit 5 Fact or Fiction</li> <li>- A short text about some mythical creatures</li> </ul>	<ul style="list-style-type: none"> <li>- Get to know the course</li> <li>- Talk about strange event.</li> </ul>	<ul style="list-style-type: none"> <li>- Class/Group Discussion</li> <li>- Reflecting the opinions related to the topics</li> <li>- Exercises</li> </ul>
2	<ul style="list-style-type: none"> <li>- Unit 5 Fact or Fiction</li> <li>- A description of a legendary building</li> <li>- A dialogue between 2 friends</li> </ul>	<ul style="list-style-type: none"> <li>- Talk about interesting buildings and landmarks.</li> <li>- Report the statements, questions, commands, and requests.</li> </ul>	<ul style="list-style-type: none"> <li>- Class/Group Discussion</li> <li>- Reflecting the opinions related to the topics</li> <li>- Exercises</li> </ul>
3	<ul style="list-style-type: none"> <li>- Unit 5 Fact or Fiction</li> <li>- An believable story</li> <li>- A novel in the Paris opera house</li> </ul>	<ul style="list-style-type: none"> <li>- Sequence past actions and events</li> <li>- Write a place and story.</li> </ul>	<ul style="list-style-type: none"> <li>- Class/Group Discussion</li> <li>- Reflecting the opinions related to the topics</li> <li>- Exercises</li> </ul>
4	<ul style="list-style-type: none"> <li>- Unit 6 Pack your bags</li> <li>- 3 short dialogues between a man and a hotel receptionist</li> <li>- A text about an imaginary way of traveling</li> <li>- Passive Voice</li> </ul>	<ul style="list-style-type: none"> <li>- Check in/out into the hotel and talk about the air travel.</li> <li>- Talk about modes of transportations, and vacation destinations.</li> <li>- Emphasize an action using the passive voice.</li> </ul>	<ul style="list-style-type: none"> <li>- Class/Group Discussion</li> <li>- Reflecting the opinions related to the topics</li> <li>- Exercises</li> </ul>
5	<ul style="list-style-type: none"> <li>- Unit 6 Pack your bags</li> <li>- A large city offers to young people</li> <li>- Unusual taxi</li> <li>- Article about bicycle tour</li> </ul>	<ul style="list-style-type: none"> <li>- Talk about what large city offers to young people</li> <li>- Express the reason and purpose using appropriate clauses.</li> <li>- Write a paragraph and an essay for expressing opinions.</li> </ul>	<ul style="list-style-type: none"> <li>- Class/Group Discussion</li> <li>- Reflecting the opinions related to the topics</li> <li>- Exercises</li> </ul>
6	<ul style="list-style-type: none"> <li>- Assignment in the class on unit 5-6</li> <li>- Speaking I</li> </ul>	<ul style="list-style-type: none"> <li>- Review of unit 5-6</li> </ul>	Speaking I

<b>Week</b>	<b>Content</b>	<b>Goals</b>	<b>Evaluation</b>
7	<ul style="list-style-type: none"> <li>- Unit 7 Life in the 21<sup>st</sup> century</li> <li>- A dialogue between 2 young women</li> <li>- A text about using young technology</li> </ul>	<ul style="list-style-type: none"> <li>-Express criticism, possibilities and certainty I the past.</li> <li>- Talk abbot of various aspects of modern life (technology, fashion, and devices).</li> </ul>	<ul style="list-style-type: none"> <li>- Class/Group Discussion</li> <li>- Reflecting the opinions related to the topics</li> <li>- Exercises</li> </ul>
8	<b>MID-TERM EXAM (NO CLASS)</b>		
9	<ul style="list-style-type: none"> <li>- Unit 7 Life in the 21<sup>st</sup> century</li> <li>- An announcement about the course</li> <li>- Grammar Points</li> <li>- Restaurants using new technology</li> </ul>	<ul style="list-style-type: none"> <li>- Talk abbot of various aspects of modern life (technology, fashion, and devices).</li> <li>- Use collocation (keep/hold)</li> <li>- Express opinions and justify it.</li> </ul>	<ul style="list-style-type: none"> <li>- Class/Group Discussion</li> <li>- Reflecting the opinions related to the topics</li> <li>- Exercises</li> </ul>
10	<ul style="list-style-type: none"> <li>- Unit 7 Life in the 21<sup>st</sup> century</li> <li>- A short text about a popular way to stay in shape</li> <li>- A letter to the editor of a newspaper</li> </ul>	<ul style="list-style-type: none"> <li>- Read and discuss a way how people stay in shape and their ways.</li> <li>- Use collocation (keep/hold)</li> <li>- Write a letter expressing opinions and email asking for information</li> </ul>	<ul style="list-style-type: none"> <li>- Class/Group Discussion</li> <li>- Reflecting the opinions related to the topics</li> <li>- Exercises</li> </ul>
11	<ul style="list-style-type: none"> <li>- Assignment in the class on unit 7</li> <li>- Speaking II</li> </ul>	<ul style="list-style-type: none"> <li>- Review of unit 7</li> </ul>	Speaking II
12	<ul style="list-style-type: none"> <li>- Unit 8 We're only human!</li> <li>- letters from the magazine (advice column)</li> <li>- Texts about various superstitions</li> <li>- Grammar points</li> </ul>	<ul style="list-style-type: none"> <li>- Refer to hypothetical situations in the past.</li> <li>- Express wishes and regret about something in the past.</li> <li>- Talk about various aspects of human nature such as superstitions, personal problems and telepathy.</li> <li>- Use phrases and expression with most/least</li> </ul>	<ul style="list-style-type: none"> <li>- Class/Group Discussion</li> <li>- Reflecting the opinions related to the topics</li> <li>- Exercises</li> </ul>
13	<ul style="list-style-type: none"> <li>- Unit 8 We're only human!</li> <li>- Blurbs from several novels</li> <li>- Grammar point</li> </ul>	<ul style="list-style-type: none"> <li>- Understand the blurbs from several novels</li> <li>- Use conditional sentences (3)</li> <li>- Use phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li>- Class/Group Discussion</li> </ul>

	- A conversation between 2 friends - A book review - Telepathy between twins	- Ask for and give advice. - Write a letter for giving advice and a book review.	- Reflecting the opinions related to the topics - Exercises
<b>Week</b>	<b>Content</b>	<b>Goals</b>	<b>Evaluation</b>
14	- Listening Assessment - Speaking III		Listening Quiz Speaking III
15	- Activity Performance		
16	- Review units 5-8		

### Teaching Methods

- Active Learning
- Student-centered Learning
- The application of Learning Autonomy

### Teaching Materials

- Mitchell, H.Q., & Marileni, M. (2012). *New Destinations Level B1*. MM publications
- Supplementary worksheets

### Evaluation

- |                                       |     |
|---------------------------------------|-----|
| 1) Class attendance and participation | 10% |
| 2) Assignments                        | 35% |
| - Reading (10%)                       |     |
| - Writing (20%)                       |     |
| - Focused skill (5%)                  |     |
| 3) Quiz                               | 25% |
| - Speaking assessment (10%)           |     |
| - Listening assessment (15%)          |     |
| 4) Activity performance               | 10% |
| 5) Final exam                         | 20% |

## Grading

Score range	Grade
80 - 100	A
75 - 79	B+
70 - 74	B
65 - 69	C+
60 - 64	C
55 - 59	D+
50 - 54	D
0 - 49	E

### \*\*\* Important Notes \*\*\*

- Students are required to attend at least 80% of all classes.
- Absent due to any sicknesses will be acceptable only if medical certificate is shown.