



## Course Syllabus

**Location** Nakhon Pathom Rajabhat University

**Course Code** 1500103

**Credits**

3(3-0-6)

**Course Title** English Usage for Communication

**Curriculum** Bachelor

**Type of Course**

Core Subject

**Course Coordinator** Mr. Sathaphon Rungsawang/ Ms. Quynh Nguyen

**Lecturers**

**Academic Year**

### Course Description

Development of listening, speaking, reading and writing skills necessary for communication, skills in listening and daily life conversation, listening and recording lecture using standard language, conversing on familiar and interesting topic, making suggestion, conversing in unexpected incident, expressing feeling, talking about personal experience, making complaint, arguing and reasoning, summarizing important issue, and identifying main idea and detail from reading text, presentation, writing report of familiar topic, experience, event, idea and dream, and writing letter with standard pattern

### Course Objectives

At the end of this course, students will be able to:

1. implement vocabulary and grammatical structures accurately and appropriately;
2. listen comprehensively to daily life conversations and classroom discussion using standard language;
3. communicate verbally on familiar and fascinating topics in life as well as use functional language appropriately in different contexts;
4. read different types of texts comprehensively by identifying main ideas and details accurately and improve reading skills;

5. summarize the crucial issues and write up clear and well-structured texts with a standard pattern.

### Teaching Schedule

Week	Content	Goals	Evaluation
1	- Orientation - Unit 7 City living <ul style="list-style-type: none"> <li>• vocabulary about city features and transportation</li> <li>• present perfect with yet, already, for, and since</li> </ul>	- Explain important information in the course syllabus. - Recognize vocabulary in city features and transportation. - Use grammatical structures on present perfect with yet, already, for, and since.	- class participation - exercises in pair/group - tasks
2	- Unit 7 City living <ul style="list-style-type: none"> <li>• a video for facts and figures</li> <li>• an opinion essay about a problem</li> </ul>	- Listen and watch a video for facts and figures. - write up an opinion essay about a problem.	- class participation - tasks - pair/ group work
3	- Unit 8 Food for thought <ul style="list-style-type: none"> <li>• vocabulary about food and drink and adjectives to describe food</li> <li>• too, too many, and (not) enough as well as have to, not have to, and can't</li> </ul>	- Recognize vocabulary in food and drink as well as adjectives to describe food. - Use grammatical structures on too, too many, and (not) enough as well as have to, not have to, and can't.	- class participation - exercises in pair/group - tasks
4	- Unit 8 Food for thought <ul style="list-style-type: none"> <li>• an article about a course offered by a Gelateria in Bologna</li> <li>• making and responding to invitations</li> </ul> - Speaking task 1	- Read an article about a course offered by a Gelateria in Bologna. - Speak out on a topic making and responding to invitations.	- class participation - tasks - pair/ group work
5	- Unit 9 Money and shopping <ul style="list-style-type: none"> <li>• vocabulary about money verbs and shopping</li> <li>• used to and the passive: simple present and past</li> </ul>	- Recognize vocabulary in money verbs and shopping. - Use grammatical structures on used to and the passive: simple present and past.	- class participation - exercises in pair/group - tasks
6	- Unit 9 Money and shopping	- Listen and watch a video about the importance of shopping centers. - write up a formal e-mail.	- class participation - tasks

<b>Week</b>	<b>Content</b>	<b>Goals</b>	<b>Evaluation</b>
	<ul style="list-style-type: none"> <li>• a video about the importance of shopping centers</li> <li>• a formal e-mail</li> </ul>		- pair/ group work
7	- Unit 10 Sports and fitness <ul style="list-style-type: none"> <li>• vocabulary about sports and competitions and parts of the body</li> <li>• past perfect and reported speech</li> </ul>	- Recognize vocabulary in sports and competitions as well as parts of the body. - Use grammatical structures on past perfect and reported speech.	- class participation - exercises in pair/ group - tasks
8	<b>MID-TERM EXAM (NO CLASS)</b>		
9	- Unit 10 Sports and fitness <ul style="list-style-type: none"> <li>• an article about wheelchair rugby</li> <li>• making inquiries</li> </ul> - Speaking task 2	- Read an article about wheelchair rugby. - Speak out on a topic making inquiries.	- class participation - tasks - pair/ group work
10	- Unit 11 At home <ul style="list-style-type: none"> <li>• vocabulary about household items, housework, and words to describe materials and clothes</li> <li>• ing/infinitive verb patterns</li> </ul>	- Recognize vocabulary in household items, housework, and words to describe materials and clothes. - Use grammatical structures on –ing/infinitive verb patterns.	- class participation - exercises in pair/ group - tasks
11	- Unit 11 At home <ul style="list-style-type: none"> <li>• a video about what we really think of housework</li> <li>• an interesting description of a house</li> </ul>	- Listen and watch a video about what we really think of housework. - Write up an interesting description of a house.	- class participation - tasks - pair/ group work
12	- Unit 12 People and relationships <ul style="list-style-type: none"> <li>• vocabulary about relationships and relationship verbs</li> <li>• defining relative clauses and uses of the –ing form and the infinitive</li> </ul>	- Recognize vocabulary in relationships and relationship verbs. - Use grammatical structures on defining relative clauses and uses of the –ing form and the infinitive.	- class participation - exercises in pair/ group - tasks
13	- Unit 12 People and relationships <ul style="list-style-type: none"> <li>• an infographic showing how much time we spend on different activities</li> </ul>	- Read an infographic showing how much time we spend on different activities. - Speak out on a topic saying thanks.	- class participation - tasks - pair/ group work

Week	Content	Goals	Evaluation
	• saying thanks		
14	- Listening Assessment - Speaking task 3	- Evaluate students' listening and speaking skills	- Listening test - Speaking task 3
15	- Activity performance	- Evaluate students' speaking and presenting skills	- Activity performance
16	- Review unit 7 – 12	- Review what the students have learned through out unit 7-12	- class participation

### Teaching Methods

- Active Learning
- Student-centered Learning
- The application of Learning Autonomy

### Teaching Materials

- Bradfield, B., Fruen, G., Walter, E., and Woodford, K. (2018). Personal Best: student's book B1 pre-intermediate. Oxford: Richmond.

- Supplementary worksheets

### Evaluation

1) Class attendance and participation	10%
2) Assignments	40%
- Reading assignment (15%)	
- Writing assignment (15%)	
- Focused skill (10%)	
3) Quiz	20%
- Speaking assessment (10%)	
- Listening assessment (10%)	
4) Activity performance	10%
5) Final exam	20%

## **Grading**

80-100	A	60-64	C
75-79	B+	55-59	D+
70-74	B	50-54	D
65-69	C+	0-49	E

## **Important Notes:**

- Students who are absent for more than 3 class meetings will get an 'E' for the course. The students must attend 80% mandatorily. Students who are absent due to sickness are obligated to provide valid medical certificate.

- The students are required to actively participate in all classroom activities.

- Lateness and class disruption such as chatting, social networking etc. may affect attendance and class participation score.

- Plagiarism is strongly banned in the course. The students must not copy someone's work or idea to be yours without any citation (the reference to the original sources). The assignments and presentation with plagiarism will be given a score of zero.