



## COURSE SYLLABUS

**Location** Nakhon Pathom Rajabhat University

**Course Code** 1500102

**Credits** 3(3-0-6)

**Course Title** English Listening and Speaking Skills

**Curriculum** Bachelor

**Type of Course** Core subject

**Course Coordinators:** Mrs. Pimnipohn Sodkomkham and Mr. Paul Alvin G. Dimayuga

**Lecturers**

**Academic Year:**

### COURSE DESCRIPTION:

English listening and speaking skills in everyday communication; practice of English pronunciation, and conversation to enhance confidence in communication

### COURSE OBJECTIVES:

By the end of this course, students are expected to be able to:

1. Talk about experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans
2. Identify main points of clear standard inputs on familiar matters regularly encountered in work, school, leisure, etc.
3. Write paragraphs/ correspondences with pre-intermediate vocabulary and grammar
4. Create and present a project of pre-intermediate level inputs.

## TENTATIVE TEACHING SCHEDULE

Week	Content	Goals	Evaluation
1	<ul style="list-style-type: none"> <li>- Course Orientation</li> <li>- <b>Unit 1 All about me</b></li> <li>- vocabulary about Personality adj., hobbies and socializing, useful verbs</li> <li>- <i>simple present and adverbs and expression of frequency, present continuous and simple present</i></li> </ul>	<ul style="list-style-type: none"> <li>- be able to know and use vocabulary about Personality adj.</li> <li>- be able to understand and use simple present</li> </ul>	<ul style="list-style-type: none"> <li>- class participation and attendance</li> <li>- individual tasks or pair/ group work</li> </ul>
2	<ul style="list-style-type: none"> <li>- <b>Unit 1 All about me</b></li> <li>- vocabulary about Personality adj., hobbies and socializing, useful verbs</li> <li>- <i>simple present and adverbs and expression of frequency, present continuous and simple present</i></li> </ul>	<ul style="list-style-type: none"> <li>- be able to know and use vocabulary about hobbies and socializing, useful verbs</li> <li>- be able to understand and use simple present and adverbs and expression of frequency, present continuous and simple present</li> </ul>	<ul style="list-style-type: none"> <li>- class participation and attendance</li> <li>- individual tasks or pair/ group work</li> </ul>
3	<ul style="list-style-type: none"> <li>- <b>Unit 2 Stories and pictures</b></li> <li>- vocabulary about -ed/-ing adjectives, life stages</li> <li>- <i>simple past and time expressions, question forms</i></li> </ul>	<ul style="list-style-type: none"> <li>- be able to use vocabulary about life stages and make use of -ed/-ing adjectives</li> <li>- be able to use simple past and time expressions</li> </ul>	<ul style="list-style-type: none"> <li>- class participation and attendance</li> <li>- individual tasks or pair/ group work</li> </ul>
4	<ul style="list-style-type: none"> <li>- <b>Unit 2 Stories and pictures</b></li> <li>- vocabulary about -ed/-ing adjectives, life stages</li> <li>- <i>simple past and time expressions, question forms</i></li> </ul>	<ul style="list-style-type: none"> <li>- be able to use past time expression to describe their past.</li> <li>- be able to use irregular verbs of simple past.</li> </ul>	<ul style="list-style-type: none"> <li>- class participation and attendance</li> <li>- individual tasks or pair/ group work</li> <li>- test</li> </ul>
5	<ul style="list-style-type: none"> <li>- <b>Unit 3 Keeping on traveling</b></li> <li>- vocabulary about useful</li> </ul>	<ul style="list-style-type: none"> <li>- be able to use vocabulary of useful adjectives</li> <li>- be able to use and</li> </ul>	<ul style="list-style-type: none"> <li>- class participation and attendance</li> <li>- individual tasks or</li> </ul>

Week	Content	Goals	Evaluation
	adjectives and vacation activities - <i>comparatives, superlatives (not) as....as</i> - <i>past continuous and simple past</i> - <b>Speaking assessment I</b>	understand the concept of comparatives <i>superlatives (not) as....as</i>	pair/ group work
6	- <b>Unit 3 Keeping on traveling</b> - vocabulary about useful adjectives and vacation activities - <i>comparatives, superlatives (not) as....as</i> - <i>past continuous and simple past</i>	- be able to use vocabulary of vacation activities - be able to use and understand the concept of past continuous and simple past	- class participation and attendance - individual tasks or pair/ group work
7	- <b>Unit 4 The working world</b> - vocabulary about jobs and phrase about work - <i>will, may and might for predictions</i> - <i>be going to and present continuous for plans and arrangement</i>	- be able to use vocabulary about jobs - be able to use <i>will, may and might for predictions</i>	- class participation and attendance - individual tasks or pair/ group work
8	<b>MID-TERM EXAM (NO CLASS)</b>		
9	- <b>Unit 4 The working world</b> - vocabulary about jobs and phrase about work - <i>will, may and might for predictions</i> - <i>be going to and present continuous for plans and</i>	- be able to use phrase about work - be able to use <i>be going to and present continuous for plans and arrangement</i>	- class participation and attendance - individual tasks or pair/ group work - test

Week	Content	Goals	Evaluation
	<i>arrangement</i>		
10	<ul style="list-style-type: none"> <li>- <b>Unit 5 Mind and body</b></li> <li>- vocabulary about health and medicine, verb collocation, emotions and feelings</li> <li>- <i>should/shouldn't for advice and suggestions</i></li> <li>- first conditional</li> <li>- <b>speaking assessment II</b></li> </ul>	<ul style="list-style-type: none"> <li>- be able to use vocabulary about health and medicine and verb collocation</li> <li>- be able to use <i>should/shouldn't for advice and suggestions</i></li> </ul>	<ul style="list-style-type: none"> <li>- class participation and attendance</li> <li>- individual tasks or pair/ group work</li> </ul>
11	<ul style="list-style-type: none"> <li>- <b>Unit 5 Mind and body</b></li> <li>- vocabulary about health and medicine, verb collocation, emotions and feelings</li> <li>- <i>should/shouldn't for advice and suggestions</i></li> <li>- first conditional</li> </ul>	<ul style="list-style-type: none"> <li>- be able to use vocabulary about emotions and feelings</li> <li>- be able to use and understand the concept of first conditional</li> </ul>	<ul style="list-style-type: none"> <li>- class participation and attendance</li> <li>- individual tasks or pair/ group work</li> </ul>
12	<ul style="list-style-type: none"> <li>- <b>Unit 6 Risk and experiences</b></li> <li>- vocabulary about phrase verbs and the natural world</li> <li>- <i>present perfect with ever and never</i></li> <li>- <i>second conditional</i></li> </ul>	<ul style="list-style-type: none"> <li>- be able to use vocabulary about phrases verbs</li> <li>- be able to use and understand the concept of present perfect with ever and never</li> </ul>	<ul style="list-style-type: none"> <li>- class participation and attendance</li> <li>- individual tasks or pair/ group work</li> </ul>
13	<ul style="list-style-type: none"> <li>- <b>Unit 6 Risk and experiences</b></li> <li>- vocabulary about phrase verbs and the natural world</li> <li>- <i>present perfect with ever and never</i></li> <li>- <i>second conditional</i></li> </ul>	<ul style="list-style-type: none"> <li>- be able to use vocabulary about the natural world</li> <li>- be able to use and understand the concept of second conditional</li> </ul>	<ul style="list-style-type: none"> <li>- class participation and attendance</li> <li>- individual tasks or pair/ group work</li> <li>- test</li> </ul>
14	<ul style="list-style-type: none"> <li>- <b>Listening Assessment</b></li> <li>- <b>speaking test III</b></li> </ul>		<ul style="list-style-type: none"> <li>- test</li> </ul>

<b>Week</b>	<b>Content</b>	<b>Goals</b>	<b>Evaluation</b>
15	- Activity performance	- be able to do an oral online presentation.	- class participation and attendance - individual or group presentation
16	- Review unit 1 - 6	- be able to review and prepare students for the final exam and overall lessons	- class participation and attendance - individual tasks or pair/ group work

### **Evaluation**

Class Attendance and Participation	10 %
Assignments	30 %
- Vocabulary and grammar (10%)	
- X-Reading Record (10%)	
- Focused skill (10%)	
Quizzes	
- Listening Assessment	10 %
- Speaking Assessment	20 %
Activity performance	10 %
Final Exam	20 %
<b>Total</b>	<b>100 %</b>

### **Grading**

80-100	A	60-64	C
75-79	B+	55-59	D+
70-74	B	50-54	D
65-69	C+	0-49	E

**NOTE:**

Assignments and Presentation topic will be according to the teacher's discretion (in consideration of the students' performance, classification and learning styles)

**Important Notes:**

- Students who are absent for more than 3 class meetings will get an 'F' for the course. The students must attend 80% mandatorily. Students who are absent due to sickness are obligated to provide valid medical certificate.
- The students are required to actively participate in all classroom activities.
- Lateness and class disruption such as chatting, social networking etc. may affect attendance and class participation score.
- Plagiarism is strongly banned in the course. The students must not copy someone's work or idea to be yours without any citation (the reference to the original sources). The assignments and presentation with plagiarism will be given a score of zero.