



Course Syllabus

Location Nakhon Pathom Rajabhat University

Course Code 1500011

Credits

3(3-0-6)

Course Title Fundamental English 2

Curriculum Bachelor

Type of Course

Core Subject

Course Coordinator Miss Phattareeya Sukprasert, Mr. Anjas Asmara

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Lecturers

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|--------------------------------|--------------------------------------|
| 1. Mrs. Khanittha Chetupon | 2. Mrs. Bulaya Sodsri |
| 3. Mr. Sathapohn Rungsawang | 4. Ms. Phattareeya Sukprasert |
| 5. Ms. Patamarat Plicharoensuk | 6. Mrs. Pimnipohn Sodkomkham |
| 7. Ms. Pasika Tharanatham | 8. Mr. Surachai Yusuk |
| 9. Mr. Sopheak Sek | 10. Mr. Paul Alvin Dimayuga Gonzales |

Academic Year 2/2020

Course Description

Listening for main idea; social conversation, brief presentation; reading letter, advertisement, menu, timetable and notice; writing daily routines, personal information, family, education, shopping, surroundings, employment; communicating and exchanging general information.

Course Objectives

Students will be able to

1. practice students' listening, speaking, reading, and writing skills on pre-intermediate English;
2. increase students' confidence in their daily life communication;
3. develop students' sense of self-learning to encourage their creativity

Tentative Teaching Schedule

Week	Content	Goals	Evaluation
1	- Course Orientation - Unit 7 Food and drink - vocabulary about food and drink - <i>countable & uncountable noun</i> + <i>some / any</i> - <i>quantifiers</i>	- be able to know and use vocabulary about food and drink and containers and portions. - be able to separate between uncountable and countable nouns.	- class participation and attendance - individual tasks or pair/group work
2	- Unit 7 Food and drink - vocabulary about food and drink - <i>countable & uncountable noun</i> + <i>some / any</i> - <i>quantifiers</i>	- be able to use quantifiers for asking for something to eat and drink.	- class participation and attendance - individual tasks or pair/group work
3	- Unit 8 In the past - vocabulary about in the past - <i>simple past</i>	- be able to use vocabulary about inventions and life stages. - be able to use affirmative, and negative sentences of simple past.	- class participation and attendance - individual tasks or pair/group work
4	- Unit 8 In the past – - vocabulary about in the past - <i>simple past</i> - Speaking assessment 1	- be able to use past time expression to describe their past. - be able to use irregular verbs of simple past.	- class participation and attendance - individual tasks or pair/group work - test
5	- Unit 9 Education, education! - vocabulary about education - <i>simple past</i> - <i>verb pattern: v. + to + infinitive</i>	- be able to use vocabulary of school subjects and education and resolutions.	- class participation and attendance - individual tasks or pair/group work
6	- Unit 9 Education, education! - vocabulary about education - <i>simple past</i> - <i>verb pattern: v. + to + infinitive</i>	be able to use interrogative sentences of simple past. - be able to use verb with infinitive.	- class participation and attendance - individual tasks or pair/group work
7	- Unit 10 People - vocabulary about people - <i>comparative and superlative</i>	- be able to use adjectives to describe places, appearance and personality. - be able to use comparative adjectives	- class participation and attendance - individual tasks or pair/group work

Week	Content	Goals	Evaluation
	<i>adjective</i>		
8	MID-TERM EXAM (NO CLASS)		
9	- Unit 10 People - vocabulary about people - <i>comparative and superlative adjective</i> - Speaking assessment 2	- be able to use superlative adjectives - be able to listen for detailed information - be able to write a description of person	- class participation and attendance - individual tasks or pair/group work - test
10	- Unit 11 On the move - vocabulary about on the move - <i>have to / don't have to</i> - <i>be going to / future time</i>	- be able to use vocabularies about travel and transportation - be able to use have to and don't have to	- class participation and attendance - individual tasks or pair/group work
11	- Unit 11 On the move - vocabulary about on the move - <i>have to / don't have to</i> - <i>be going to / future time</i>	- be able to use vocabularies of vacation activities in Unit 11 - be able to use be going to and future time expressions - be able to read for detail	- class participation and attendance - individual tasks or pair/group work
12	- Unit 12 Enjoy yourself - vocabulary about - enjoy yourself - <i>present perfect</i> - <i>present perfect and simple past</i>	- be able to use affirmative, negative sentences and questions of present perfect - be able to use vocabularies about entertainment	- class participation and attendance - individual tasks or pair/group work
13	- Unit 12 Enjoy yourself - vocabulary about - enjoy yourself - <i>present perfect</i> - <i>present perfect and simple past</i> - Speaking assessment 3	- be able to listen for detailed information - be able to write and reply to an invitation.	- class participation and attendance - individual tasks or pair/group work - test
14	- Listening Assessment		- test
15	- Activity performance	- be able to do an oral presentation.	- class participation and attendance - individual or group presentation
16	- Review unit 7 – 12	- be able to review and prepare students for the final exam and overall lessons	- class participation and attendance - individual tasks or pair/group work

Teaching Methods

Autonomous Learning, Student-Centered Learning, and Task-based Instruction through student discussion, pair work, group work and oral presentations with multimedia and technology integrations

Teaching Materials

Scrivener, J. Rogers, L. and White, G. Personal Best A2 Elementary B. Oxford: Richmond.

Recommended Supplementary resource:

Redston, C. and Cunningham, G. Face 2 Face Elementary Students'book. 2nd ed. Cambridge: Cambridge University Press.

Evaluation

Class Attendance and Participation	10 %
Assignments	30 %
Vocabulary and grammar (10%)	
Writing (10%)	
Focused skill (10%)	
Quizzes	
- Listening	10 %
- Speaking	20 %
Activity performance	10 %
Final Exam	20 %
Total	100 %

Grading

0 – 59	F	60 – 89	P	90 – 100	PD
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Important Notes:

- Students who are absent for more than 3 class meetings will get an 'F' for the course. The students must attend 80% mandatorily. Students who are absent due to sickness are obligated to provide valid medical certificate.

- The students are required to actively participate in all classroom activities.

- Lateness and class disruption such as chatting, social networking etc. may affect attendance and class participation score.

- Plagiarism is strongly banned in the course. The students must not copy someone's work or idea to be yours without any citation (the reference to the original sources). The assignments and presentation with plagiarism will be given a score of zero.