



Course Syllabus

Location Nakhon Pathom Rajabhat University

Course Code 1500010

Credits

3(3-0-6)

Course Title Fundamental English 1

Curriculum Bachelor

Type of Course

Core Subject

Course Coordinator Miss Patamarat Plicharoensuk, Mr. Sopheak Sek

Email patamarat@webmail.npru.ac.th

Lecturers

1. Mr. Sathapohn Rungsawang

2. Mr. Surachai Yusuk

3. Ms. Bulaya Sodsri

4. Mr. Sopheak Sek

5. Ms. Patamarat Plicharoensuk

6. Mr. Bobbie Gusman

7. Ms. Inteera Patcha

8. Ms. Maria Doribie Gates

Academic Year 1/2021

Course Description

Listening to message and announcement with standard English and identifying main idea; speaking about daily life, personal information, family, education, shopping, surrounding and employment; communicating and exchanging general information; understanding text with basic vocabulary; identifying detail of public media; writing sentences and short messages, and writing personal letter

Course Objectives

Students will be able to

1. practice students' listening, speaking, reading, and writing skills on basic English;
2. increase students' confidence in using English in their daily life;
3. develop students' sense of autonomy and to encourage student-centered learning

Tentative Teaching Schedule

Week	Content	Goals	Evaluation
1	<ul style="list-style-type: none"> - Course Orientation - Unit 1 You and Me - Vocabulary about countries and nationalities - <i>the verb be</i> + <i>possessive adjectives</i> 	<ul style="list-style-type: none"> - Be able to know and use vocabularies about countries and nationalities, numbers 1 – 1000 and personal objects. - Be able to ask for and give personal information 	<ul style="list-style-type: none"> - class participation and attendance - individual tasks or pair/group work
2	<ul style="list-style-type: none"> - Unit 1 You and me - Vocabulary about countries and nationalities - <i>the verb be</i> + <i>possessive adjectives</i> 	<ul style="list-style-type: none"> - be able to use the verb be, possessive adjectives and 's for possession - be able to ask for clarification 	<ul style="list-style-type: none"> - class participation and attendance - individual tasks or pair/group work
3	<ul style="list-style-type: none"> - Unit 2 Work and play - Vocabulary about jobs and job verbs - <i>Simple present</i> 	<ul style="list-style-type: none"> - be able to use vocabularies about jobs and job verbs - be able to use affirmative, negative sentences and questions of simple present 	<ul style="list-style-type: none"> - class participation and attendance - individual tasks or pair/group work
4	<ul style="list-style-type: none"> - Unit 2 Work and play - Vocabulary about jobs and job verbs - Simple present - Speaking assessment 1 	<ul style="list-style-type: none"> - be able to use vocabularies about activities - be able to use connectors like and, but, and or. 	<ul style="list-style-type: none"> - class participation and attendance - individual tasks or pair/group work - test
5	<ul style="list-style-type: none"> - Unit 3 People in my life - Vocabulary about family - <i>Frequency of adverbs</i> + <i>love, like, hate</i> + <i>n./ving</i> 	<ul style="list-style-type: none"> - be able to use vocabularies of family and other activities in Unit 3 - be able to use frequency of adverbs and expressions 	<ul style="list-style-type: none"> - class participation and attendance - individual tasks or pair/group work
6	<ul style="list-style-type: none"> - Unit 3 People in my life - Vocabulary about family - <i>Frequency of adverbs</i> + <i>love, like, hate</i> + <i>n./ving</i> 	<ul style="list-style-type: none"> - be able to use verb with nouns and –ing form - be able to accept or decline an invitation - be able to scan a text 	<ul style="list-style-type: none"> - class participation and attendance - individual tasks or pair/group work
7	<ul style="list-style-type: none"> - Unit 4 Home and away - Vocabulary about daily routine verbs - <i>Prepositions of time</i> - <i>Present continuous</i> 	<ul style="list-style-type: none"> - be able to use prepositions of time - Be able to use vocabulary about daily routine verbs, the weather and the seasons 	<ul style="list-style-type: none"> - class participation and attendance - individual tasks or pair/group work

Week	Content	Goals	Evaluation
9	- Unit 4 Home and away Vocabulary about daily routine verbs - <i>Prepositions of time</i> - <i>Present continuous</i> - Speaking assessment 2	- be able to use present continuous - be able to listen for the main idea - be able to use personal pronouns - be able to write to describe a photo	- class participation and attendance - individual tasks or pair/group work - test
9	MID-TERM EXAM (NO CLASS)		
10	- Unit 5 What are you wearing? - Vocabulary about clothes and hobbies - <i>can/can't</i>	- be able to use and compare the simple present and present continuous - be able to use vocabularies about clothes, ordinal numbers and hobbies	- class participation and attendance - individual tasks or pair/group work
11	- Unit 5 What are you wearing? - Vocabulary about clothes and hobbies - <i>can/can't</i>	- be able to use can and can't - be able to speak to shop for clothes and offer help - be able to identify facts and opinion	- class participation and attendance - individual tasks or pair/group work
12	- Unit 6 Homes and cities - Vocabulary about rooms and furniture and places - <i>prepositions of place</i>	- be able to use vocabularies about rooms and furniture, common adjectives - be able to use there is, there are and some/any - be able to preposition of places and modifiers	- class participation and attendance - individual tasks or pair/group work
13	- Unit 6 Homes and cities - Vocabulary about rooms and furniture and places - <i>prepositions of place</i> - Speaking assessment 3	- be able to use vocabularies about places in a city - be able to listen and identify key points - be able to write and describe places	- class participation and attendance - individual tasks or pair/group work - test
14	- Listening Assessment		- test
15	- Activity Performance	- be able to do an oral presentation	- class participation and attendance - individual or group presentation
16	- Review unit 1 – 6	- be able to review and prepare students for the final exam and overall lessons	- class participation and attendance - individual tasks or pair/group work

Teaching Methods

Autonomous Learning, Student-Centered Learning, and Task-based Instruction through student discussion, pair work, group work and oral presentations with multimedia and technology integrations

Teaching Materials

Scrivener, J. Rogers, L. and White, G. Personal Best A2 Elementary. Oxford: Richmond.

Recommended Supplementary resource:

Redston, C. and Cunningham, G. Face 2 Face Elementary Students' book. 2nd ed. Cambridge: Cambridge University Press.

Evaluation

Class Attendance and Participation	10 %
Assignments	30 %
Vocabulary and grammar (10%)	
Writing (10%)	
Focused skill (10%)	
Quizzes	
- Listening	10 %
- Speaking	20 %
Activity performance	10 %
Final Exam	20 %
Total	100 %

Grading

0 – 59	F	60 – 89	P	90 – 100	PD
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Important Notes:

- Students who are absent for more than 3 class meetings will get an 'F' for the course. The students must attend 80% mandatorily. Students who are absent due to sickness are obligated to provide valid medical certificate.

- The students are required to actively participate in all classroom activities.

- Lateness and class disruption such as chatting, social networking etc. may affect attendance and class participation score.

- Plagiarism is strongly banned in the course. The students must not copy someone's work or idea to be yours without any citation (the reference to the original sources). The assignments and presentation with plagiarism will be given a score of zero.

Speaking Assessment

Speaking task 1: Interview (5 marks)

Answering 5 questions relating to contents in unit 1 – 3.

Speaking task 2: Interview (5 marks)

Answering 5 questions relating to contents in unit 4 – 6.

Speaking task 3: One-minute Speech (10 marks)

Talking about randomly selected words based on the lessons

Assignment

There are 30% of scores for the assignment in the course. The assignment should include these skills in order to follow the objectives of the course and the online teaching policy as below;

- | | |
|-------------------------|-----|
| 1. Reading Assignment | 10% |
| 2. Listening Assignment | 10% |
| 3. Writing Assignment | 10% |

These assignments can be used as the evaluation for the online learning in each chapter based on the instructor's and students' agreement.

Activity Performance (10%)

There are two options for the teachers to select including below:

- 1) The presentation depending on the lecturer's decision on a topic and details or
- 2) The video project of the LINPRU activity which can be followed in the website, li.npru.ac.th