



Course Syllabus

Location Nakhon Pathom Rajabhat University

Course Code 1500002

Credits 0(3-0-3)

Course Title English for Social Communication 2

Curriculum Bachelor

Type of Course Core Subject

Lecturers Ajarn Ubonrat Treephongphan

Academic Year

Course Description

Listening to simple short messages and concrete conversations; talking about free time activities, entertainment, health, religions, regions, food and drink, income and services; reading short simple texts on familiar matters containing common vocabulary; writing longer sentences with simple connectors; and using grammar at upper A2 CEFR level

Course Objectives

Students will be able to:

1. listen for gist and main ideas of short messages and conversations;
2. talk about free time activities, entertainment, health, religions, regions, food and drink, income and services;
3. read short simple texts on familiar matters and identify main idea and detail;
4. write longer sentences with simple connectors using grammar at upper A2 CEFR level.

Week	Content	Goals	Evaluation
1	Introduction to the course Unit 7: Weather -Introduction to the course -Getting to know each other - Study vocabulary about weather and practice listening and pronunciation. - Do the listening practices. - Listen to the conversation and practice the conversation in pairs.	At the end of the lessons students will be able to - distinguish the difference in meaning of words; - understand specific information in conversation;	- Class/Group Discussion - Reflecting the opinions related to the topics - Exercises

Week	Content	Goals	Evaluation
2	<p>Unit 7: Weather</p> <ul style="list-style-type: none"> - Study grammar about superlative form of adjectives and do the grammar exercise. - Practice writing questions and responses. - Reading the passage then answer the questions by predicting information. - Watch the video ‘Dramatic climate change’ and do the exercises after watching. - Read the presentation about Climate of Chile then write a paragraph with it. 	<p>At the end of the lessons students will be able to</p> <ul style="list-style-type: none"> .- use superlative form of adjectives appropriately; - understand the text by predicting with looking at the picture and capture; - understand specific information from watching the video; - write a paragraph about the weather in three places in one own country or around the world; 	<ul style="list-style-type: none"> - Class/Group Discussion - Reflecting the opinions related to the topics - Exercises
3	<p>Unit 8: Everyday Activities</p> <ul style="list-style-type: none"> - Study vocabulary about specific activities and practice listening and pronunciation. - Do the listening practices. - Listen to the conversation and practice the conversation in pairs. - Study grammar about ‘Past Continuous Tense’ and do the exercise. - Practice writing questions and responses. 	<p>At the end of the lessons students will be able to</p> <ul style="list-style-type: none"> - distinguish the difference in meaning of words; - understand specific information in conversation; .- use ‘Past Continuous Form’ appropriately; 	<ul style="list-style-type: none"> - Class/Group Discussion - Reflecting the opinions related to the topics - Exercises
4	Speaking Test I (5 marks)		
5	<p>Unit 8: Everyday Activities</p> <ul style="list-style-type: none"> - Read the article ‘Funny Pet Stories’ and do the exercise. - Write a paragraph by using timeline. - Watch the video ‘An Unusual Vacation ’and do the exercise after watching. 	<p>At the end of the lessons students will be able to</p> <ul style="list-style-type: none"> - scan the text to understand the gist and identify its purpose; - understand specific information from watching the video; 	<ul style="list-style-type: none"> - Class/Group Discussion - Reflecting the opinions related to the topics - Exercises

Week	Content	Goals	Evaluation
	<ul style="list-style-type: none"> - Read the presentation about ‘Person’s three activities’ by using contrasting information 	<ul style="list-style-type: none"> - write the paragraph using contrasting information; 	
6	<p>Unit 9: Math, history and art</p> <ul style="list-style-type: none"> - Study vocabulary about subjects. - Practice pronunciation and do listening exercises. - Listen to conversations and practice conversations in pairs. - Study grammar about adjectives ending in -ing and –ed then do the exercise. - Practice writing questions and responses. 	<p>At the end of the lessons students will be able to</p> <ul style="list-style-type: none"> - distinguish the difference in meaning of words; - understand specific information in conversation; - use adjectives ending in -ing and –ed appropriately; 	<ul style="list-style-type: none"> - Class/Group Discussion - Reflecting the opinions related to the topics - Exercises
7	<p>Unit 9: Math, history and art</p> <ul style="list-style-type: none"> - Read articles about ‘The best class I ever took’ and do the exercise using context clues. - Write a paragraph about your best class you ever took. - Watch the video ‘Online High School’ and do the exercise after watching. - Read the presentation and do the exercise by using ranking. 	<p>At the end of the lessons students will be able to</p> <ul style="list-style-type: none"> - scan the text to understand the gist and identify its purpose; - write the paragraph using making references; - understand specific information from watching the video; - fill the information by using ranking; 	<ul style="list-style-type: none"> - Class/Group Discussion - Reflecting the opinions related to the topics - Exercises
8	Speaking Test II (5 marks)		
9	<p>Unit 10: A busy semester</p> <ul style="list-style-type: none"> - Study vocabulary about college activities then do the exercise. - Practice pronunciation and do listening exercises. - Listen to conversations about agreeing and practice conversations in pairs. - Study grammar about Present Perfect then do the exercise. 	<p>At the end of the lessons students will be able to</p> <ul style="list-style-type: none"> - distinguish the difference in meaning of words; - understand specific information in conversation; - use Present Perfect appropriately; 	<ul style="list-style-type: none"> - Class/Group Discussion - Reflecting the opinions related to the topics - Exercises

Week	Content	Goals	Evaluation
	<ul style="list-style-type: none"> - Practice writing questions and responses. 		
10	<p>Unit 10: A busy semester</p> <ul style="list-style-type: none"> - Read the article about ‘Reducing Test Anxiety’ and answer the questions after reading. - Write a paragraph about your study strategies. - Watch the video ‘Japanese School’ and do the exercise after watching. - Read the presentation then write down information using diagrams to explain. 	<p>At the end of the lessons students will be able to</p> <ul style="list-style-type: none"> - scan the text to understand the gist and summarize it; - write the paragraph by making feedback; - understand specific information from watching the video; 	<ul style="list-style-type: none"> - Class/Group Discussion - Reflecting the opinions related to the topics - Exercises
11	<p>Unit 11: Favors and Requests</p> <ul style="list-style-type: none"> - Study vocabulary about favors and requests and practice pronunciation. - Practice pronunciation then do the listening exercise. - Listen to a conversation about explaining reasons and practice conversations in pairs. - Study grammar about requests with ‘Would you mind... and Can/ Could/ Would ’then do the exercise. - Practice writing questions and responses. 	<p>At the end of the lessons students will be able to</p> <ul style="list-style-type: none"> - distinguish the difference in meaning of words; - understand specific information in conversation; - use expressions appropriately; - use grammar about favors and requests appropriately; 	<ul style="list-style-type: none"> - Class/Group Discussion - Reflecting the opinions related to the topics - Exercises
12	<p>Unit 11: Favors and Requests</p> <ul style="list-style-type: none"> - Read the passage about ‘Pay it forward day’ and answer the questions. - Write about your good deed you have done. - Watch the video about ‘Losts and Finds’ and do the exercise after watching. - Read the presentation then summarize the text. 	<p>At the end of the lessons students will be able to</p> <ul style="list-style-type: none"> - scan the text to understand the gist and summarize it; - write the paragraph by using title and heading to preview; - understand specific information from watching the video; 	<ul style="list-style-type: none"> - Class/Group Discussion - Reflecting the opinions related to the topics - Exercises

Week	Content	Goals	Evaluation
13	<p>Unit 12: Before you travel</p> <ul style="list-style-type: none"> - Study vocabulary about travel things then do the exercise. - Practice pronunciation and do listening exercises. - Listen to the conversation and practice conversations in pairs. - Study grammar about have to/have got to for obligation then do the exercise. - Practice writing questions and responses. - Read the passages ‘Trouble-free travel’ and answer the questions. - Watch the video and do the exercise after watching. - Write the passage about your future trip. 	<p>At the end of the lessons students will be able to</p> <ul style="list-style-type: none"> - distinguish the difference in meaning of words; - understand specific information in conversation; - use about have to/ have got to appropriately; - scan the text to understand the gist and identify cause and effect; - understand specific information from watching the video; - write the paragraph using proofreading; 	<ul style="list-style-type: none"> - Class/Group Discussion - Reflecting the opinions related to the topics - Exercises
14	Listening assessment	- Listen to specific details and answer the questions	Listening quiz
15	Activity performance	- Give presentation based on any of these options: 1) Presentation provided in class by the teacher 2) the Video projects assigned by the teachers for the students to participate	
16	Final Examination		

Teaching Methods

Active Learning (task based): role play, pair work, group work, presentation, discussion

Teaching Materials

Susan Stempleski (2014). Stretch Student’s Book 2B. Oxford: Oxford University Press.

Evaluation

1) Class attendance and participation	10%
2) Assignment	30%
- Vocabulary & grammar (10%)	
- Writing (10%)	
- Focused skill (10%)	
3) Quiz	25%
- Speaking assessment (15%)	
- Listening assessment (10%)	
4) Activity performance	15%
5) Final exam	20%

Grading

90-100 - PD	60-89 - P	0-59 - F
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Important Notes:

- 80% mandatory class attendance;
- Students absent for more than 3 times will automatically get 'F' grade in the course;
- Cooperation and being considerate towards your teachers and classmates is a course requirement;
- Class disruption (i.e. chatting, social networking) may adversely affect the attendance score.

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