



Course Syllabus

Location Nakhon Pathom Rajabhat University

Course Code 1500001 **Credits** 3(3-0-6)

Course Title English for Social Communication 1

Curriculum Bachelor **Type of Course** Core Subject

Course Coordinator Ms. Papangkorn Kittawee

Lecturers

Academic Year

Course Description

Listening to simple phrases and expressions with clear and slow speeches; talking about personal and family information, shopping, daily life, jobs house and home; reading simple short texts with some common phrases, writing a short sentences with simple connectors; and using grammar at lower A2 CEFR level

Course Objectives

At the end of this course, students will be able to:

1. listen to simple slow speeches for comprehension;
2. talk about topics in the context of personal and daily life;
3. read short texts and identify purpose and detail;
4. write short sentences using grammar at lower A2 CEFR level.

Teaching Schedule

Week	Content	Goals	Evaluation
1	<ul style="list-style-type: none"> - Course Orientation - Unit 1 Hobbies - vocabulary about hobbies - talk about hobbies and free time - <i>Present Simple sentence with verb to be and verb to do</i> 	<ul style="list-style-type: none"> - Get to know vocabulary about hobbies - Be able to ask and talk about hobbies and free time - Use of <i>Present Simple sentence with verb to be and verb to do</i> 	
2	<ul style="list-style-type: none"> - Unit 1 Hobbies - vocabulary about sport and activities - talk about sport, exercise habits, and people's activities 	<ul style="list-style-type: none"> - Get to know vocabulary about sport and activities - Be able to ask and talk about sport, exercise habits, and people's activities - Be able to ask someone about his/her favorite activities 	<ul style="list-style-type: none"> - Complete the task with the correct answer. - Make a role play
3	<ul style="list-style-type: none"> - Unit 2 Clothes and colors - types of outfits for men and women and colors - benefits of online shopping 	<ul style="list-style-type: none"> - Get to know types of outfits for men and women and colors - Be able to ask and talk about people's clothes and shopping - Identify the benefits of online shopping 	<ul style="list-style-type: none"> - Talk about what people like or dislike when they go shopping - Compare two items in size and price
4	<ul style="list-style-type: none"> - Unit 2 Clothes and colors - talk about shopping and places to buy things 	<ul style="list-style-type: none"> - Be able to talk about shopping and places to buy things 	** Speaking task 1 **
5	<ul style="list-style-type: none"> - Unit 3 An active life - vocabulary about indoor and outdoor activities with equipment - opinions expression - <i>adverb of frequency</i> 	<ul style="list-style-type: none"> - Get to know vocabulary about indoor and outdoor activities with equipment - Be able to ask and give opinions - Use of <i>adverb of frequency</i> 	<ul style="list-style-type: none"> - Complete the task with the correct answer.
6	<ul style="list-style-type: none"> - Unit 3 An active life - and talk about how often people play sport and stay in shape 	<ul style="list-style-type: none"> - Be able to ask and talk about how often people play sport and stay in shape 	<ul style="list-style-type: none"> - Write sentences to explain how to keep fit
7	<ul style="list-style-type: none"> - Unit 4 Getting around - vocabulary about places, landmarks, directions, and transportation - Your own town - make sentences with 	<ul style="list-style-type: none"> - Get to know vocabulary about places, landmarks, directions, and transportation - Be able to ask and answer about their town - Be able to make sentences with <i>Wh-questions</i> 	<ul style="list-style-type: none"> - Complete the task with the correct answer.

	<i>Wh-questions</i>		
8	MID-TERM EXAM (NO CLASS)		
9	<ul style="list-style-type: none"> - Unit 4 Getting around ** Speaking task 2 ** - about interesting places in hometown and how to get there - <i>indirect question</i> 	<ul style="list-style-type: none"> - Be able to talk about interesting places in hometown and how to get there - Be able to make sentences with <i>indirect question</i> 	<ul style="list-style-type: none"> - Make a role play - Make a travel guide book / map
10	<ul style="list-style-type: none"> - Unit 5 Personality - vocabulary about appearance, characters, and emotion - talk about their feeling - <i>adjective of personality</i> and antonyms 	<ul style="list-style-type: none"> - Get to know vocabulary about appearance, characters, and emotion - Be able to describe how they feel - Use <i>adjective of personality</i> and antonyms 	<ul style="list-style-type: none"> - Complete the task with the correct answer.
11	<ul style="list-style-type: none"> - Unit 5 Personality - Describe how people look like and they are like - <i>Present Simple and Present Continuous</i> - right people with jobs 	<ul style="list-style-type: none"> - Describe how people look like and they are like - <i>Use of Present Simple and Present Continuous</i> - Identify the right people with jobs 	<ul style="list-style-type: none"> - Complete the task with the correct answer. - Describe people you admire
12	<ul style="list-style-type: none"> - Unit 6 Cooking - vocabulary about types of food, drinks, ingredients, and taste - talk about recipe and favorite restaurant / coffee shop 	<ul style="list-style-type: none"> - Get to know vocabulary about types of food, drinks, ingredients, and taste - Be able to talk about recipe and favorite restaurant / coffee shop 	<ul style="list-style-type: none"> - Complete the task with the correct answer. - Make an ordering food role play
13	<ul style="list-style-type: none"> - Unit 6 Cooking - cooking steps in order - <i>Imperative and sequence markers.</i> 	<ul style="list-style-type: none"> - Be able to put cooking steps in order - Use <i>Imperative and sequence markers.</i> 	<ul style="list-style-type: none"> - Create a menu ** Speaking task 3**
14	- Listening Assessment		- Listening test
15	- Activity performance		- Give a presentation
16	- Review	- Review Unit 1-6	

Teaching Methods

- Active Learning
- Student-centered Learning
- The application of Learning Autonomy

Teaching Materials

- Susan Stempleski (2014). Stretch Student's Book 2A. Oxford: Oxford University Press.
- Supplementary worksheets

Evaluation

1) Class attendance and participation	10%
2) Assignment	30%
- Vocabulary & grammar	(10%)
- Writing	(10%)
- Focused skill	(10%)
3) Quiz	25%
- Speaking assessment	(15%)
- Listening assessment	(10%)
4) Activity performance	15%
5) Final exam	20%

Grading

Score range	Grade	Meaning
0 – 59.9	F	Fail
60 – 89.9	P	Pass
90 – 100	PD	Pass with distinguished

*** Important Notes ***

- Students are required to attend at least 80% of all classes.
- Absent due to any sicknesses will be acceptable only if medical certificate is shown.