



**COURSE SYLLABUS**  
**Intermediate Chinese 2 中级汉语二**

**Nakhon Pathom Rajabhat University**

**Faculty of Humanities and Social Sciences, Chinese Program**

**Course Code:** 1572306

**Course Name:** Intermediate Chinese 2

**Credits** 3(2-2-5)

**Curriculum:** Bachelor Degree of Education

**Type of Course:** Required Course

**Course Coordinator and Instructor(s):**

**Teaching Instructor 1:** Aj. Shen Ye

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**Semester/Year study:** 2/2562

**Study group:** 61/29

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**Semester/Year study:** 2/2562

**Study group:** 61/28

**Prerequisite Course(s):-**

**Co-requisite Course(s):-**

**Place of Study/Location:**

Nakhon Pathom Rajabhat University

**Course Objectives**

Students will learn how to use words, understand their functions from structures in written Chinese, common 1,000 Chinese words, and how to use Chinese in formal situations.

At the end of the course, students will be able to:

1. Listening: can understand normal or the fast dialogue conversation within certain profundity, and can understand the main idea of the listening materials, can thinking as the Chinese logical thinking.
2. Reading: can read and understand the -middle class words and sentences, articles and books generally.
3. Speaking: can communicate with Chinese on sundry occasions, fluency, accuracy, and appropriateness, and can use the words and sentence in daily life, then can speak Chinese as skilled, correctly and as a Chinese people.
4. Writing: can use the words and grammars to writing a article.
4. Grammar: can understand the Chinese grammar, use the Chinese grammar correctly and can use the grammar to listening, reading, speaking and writing.

**Objectives of Improvement**



Improve the abilities of talking and charting about ordinary issues, develop capability of communication in long dialogue and long words articles, promote the skills of using Chinese Language, and raise the Chinese level in listening, reading, speaking and writing. Students can express themselves and writing with Chinese grammar correctly. And it is important to use the Chinese logical thinking to listening and speaking Chinese language.

## Learning Plan

Week	Content (Topics and Details)	Hours	Activities and Media	Evaluation methods
1 <sup>st</sup>	第1课 名字的困惑  副课文 姓贾的烦恼	4	-Explain course outline, course description, score criteria, rules. -Interview personal information. -How to greet and how to introduce themselves and others with culture. -New words, idioms and expressions new grammars:是.....VP的; V1....., 连忙 V2; 并+否定; 干脆; 不是A就是B。 -Exercises in book -Finish the training of grammar. -Make sentences with the grammars -Read the added text after the lesson. -Discussion the question in book -Enjoy the Chinese culture	-Evaluate students' Chinese language level -Quiz about the comprehension -Make sentences with the grammars -Prepare the warming up dialogue -Write an interesting thing about your name
2 <sup>nd</sup>	第2课 朋友四型  副课文 马先生其人	4	-Test making a discuss as group -Students' learning new words, idioms and expressions new grammars:就是.....也.....; 一般说来; A....., B则.....; 不管....., 反正.....; 至于。 -Exercises in book -Finish the training of grammar -Make sentences with the grammars -Read the added text after the lesson. -Discussion the question in book -Enjoy the Chinese culture	-Make up a paragraph with the grammars -Dialogue exercises -Preview -Prepare the warming up dialogue - Write a short article about your friends style
3 <sup>rd</sup>	第3课 世纪遗产清单  副课文 明天的寓言	4	-Test making a discuss as group -Students' learning new words, idioms and expressions new grammars:....., 以便.....; 究竟; 为.....而.....; .....从而.....; 仅.....就.....。 -Exercises in book -Finish the training of grammar -Make sentences with the grammars -Read the added text after the lesson. -Discussion the question in book -Enjoy the Chinese culture	-Finish the dialogue as role plays -Make a dialogue according to the picture as group -Make sentences with the grammars -Preview -Prepare the warming up dialogue -Write a article about the valuate culture
4 <sup>th</sup>	第4课 鸟声的再版  副课文 古典的人	4	-Test making a discuss as group -Students' learning new words, idioms and expressions new grammars:.....仿佛.....; 一向; 尤其; 反而; 何不.....。 -Exercises in book -Finish the training of grammar -Make sentences with the grammars -Read the added text after the lesson. -Discussion the question in book -Enjoy the Chinese culture	-Make up a paragraph with the grammars -Dialogue exercises -Preview -Prepare the warming up dialogue -Write an article to introduce the important of environment
5 <sup>th</sup>	文学作品欣赏 一 《文化苦旅》 第一章 牌坊	4	Read the Chinese famous literature article. Learn the beautiful words in writing, enjoy the culture from the literature.	-Make up a paragraph with the grammars -Dialogue exercises



			Remember the good sentences of the literature. Chinese culture points: Arch.	-Preview -Prepare the warming up dialogue -Write a article to introduce your feeling after reading
6 <sup>th</sup>	第5课 燕子  副课文 美丽的错误	4	-Test making a discuss as group -Students' learning new words, idioms and expressions new grammars:怎么; 居然; 一连; 不知道.....好; 其实。 -Exercises in book -Finish the training of grammar -Make sentences with the grammars -Read the added text after the lesson. -Discussion the question in book -Enjoy the Chinese culture	-Make up a paragraph with the grammars -Dialogue exercises -Preview -Prepare the warming up dialogue -Write an article about a bird
7 <sup>th</sup>	第6课 我的梦想  副课文 即使所有的青藤树都倒了	4	-Test making a discuss as group -Students' learning new words, idioms and expressions new grammars:总之; 在.....看来; 之所以.....是因为; 这样一来; 即使.....也.....。 -Exercises in book -Finish the training of grammar -Make sentences with the grammars -Read the added text after the lesson. -Discussion the question in book -Enjoy the Chinese culture	-Make up a paragraph with the grammars -Dialogue exercises -Preview -Prepare the warming up dialogue -Quiz exercise -Write a article about your dream
8 <sup>th</sup>	期中考试 Mid-term examination		Mid-term examination	Evaluate through the test paper
9 <sup>th</sup>	第7课 戏说中国  副课文 差不多先生传	4	-Test making a discuss as group -Students' learning new words, idioms and expressions new grammars:没有比.....更/再.....的(N)了; 简直; 无论/不管.....都/也.....; A把B动词+做C; A不比B+Adj.。 -Exercises in book -Finish the training of grammar -Make sentences with the grammars -Read the added text after the lesson. -Discussion the question in book -Enjoy the Chinese culture	-Make up a paragraph with the grammars -Dialogue exercises -Preview -Prepare the warming up dialogue -Quiz exercise -Write a article about Chinese interesting
10 <sup>th</sup>	第8课 “打”来“打”去  副课文 有朋自远方来	4	-Test making a discuss as group -Students' learning new words, idioms and expressions new grammars:比方说; 不是.....而是.....; A和/跟B有(.....的)关系/无关; 除非.....否则.....; 凡是.....都.....; 可见。 -Exercises in book -Finish the training of grammar -Make sentences with the grammars -Read the added text after the lesson. -Discussion the question in book -Enjoy the Chinese culture	-Make up a paragraph with the grammars -Dialogue exercises -Preview -Prepare the warming up dialogue -Quiz exercise -Write an article about how to make a friend
11 <sup>th</sup>	文学作品欣赏 二 《文化苦旅》 第二章 寺庙	4	Read the Chinese famous literature article. Learn the beautiful words in writing, enjoy the culture from the literature. Remember the good sentences of the literature. Chinese culture points: Temple.	-Make up a paragraph with the grammars -Dialogue exercises -Preview -Prepare the warming up dialogue -Quiz exercise -Write an article about your feeling after reading
12 <sup>th</sup>	第9课 从“古代”到“现代”  副课文 新一代书生	4	-Test making a discuss as group -Students' learning new words, idioms and expressions new grammars:对.....来说; A+所+动词+的+B; 拿.....来说; A被B所+动词; 与/和A相比, B.....; 毕竟。	-Make up a paragraph with the grammars -Dialogue exercises -Preview -Prepare the warming up



			<ul style="list-style-type: none"> <li>-Exercises in book</li> <li>-Finish the training of grammar</li> <li>-Make sentences with the grammars</li> <li>-Read the added text after the lesson.</li> <li>-Discussion the question in book</li> <li>-Enjoy the Chinese culture</li> </ul>	<ul style="list-style-type: none"> <li>dialogue</li> <li>-Quiz exercise</li> <li>-Write an article about your thinking of history</li> </ul>
13 <sup>th</sup>	第10课 我为什么吃素  副课文 素食者起步	4	<ul style="list-style-type: none"> <li>-Test making a discuss as group</li> <li>-Students' learning new words, idioms and expressions new grammars:....., 相反.....; 以.....为主; 轻则.....重则.....; 姑且不论 A, B.....; 就.....而言。</li> <li>-Exercises in book</li> <li>-Finish the training of grammar</li> <li>-Make sentences with the grammars</li> <li>-Read the added text after the lesson.</li> <li>-Discussion the question in book</li> <li>-Enjoy the Chinese culture</li> </ul>	<ul style="list-style-type: none"> <li>-Make up a paragraph with the grammars</li> <li>-Dialogue exercises</li> <li>-Preview</li> <li>-Prepare the warming up dialogue</li> <li>-Quiz exercise</li> <li>-Write an article about your idea of vegetarian</li> </ul>
14 <sup>th</sup>	第11课 说说迷信  副课文 12是个什么样的数字	4	<ul style="list-style-type: none"> <li>-Test making a discuss as group</li> <li>-Students' learning new words, idioms and expressions new grammars:另外; 宁可; 偏偏; 再说; ..... 难免.....。</li> <li>-Exercises in book</li> <li>-Finish the training of grammar</li> <li>-Make sentences with the grammars</li> <li>-Read the added text after the lesson.</li> <li>-Discussion the question in book</li> <li>-Enjoy the Chinese culture</li> </ul>	<ul style="list-style-type: none"> <li>-Make up a paragraph with the grammars</li> <li>-Dialogue exercises</li> <li>-Preview</li> <li>-Prepare the warming up dialogue</li> <li>-Quiz exercise</li> <li>-Write an article about the blind faith of your country</li> </ul>
15 <sup>th</sup>	第12课 三十年河东, 三十年河西  副课文 中国哲学的背景	4	<ul style="list-style-type: none"> <li>-Test making a discuss as group</li> <li>-Students' learning new words, idioms and expressions new grammars:从.....来看; 迟早; 在于; 对.....加以+V; 否则。</li> <li>-Exercises in book</li> <li>-Finish the training of grammar</li> <li>-Make sentences with the grammars</li> <li>-Read the added text after the lesson.</li> <li>-Discussion the question in book</li> <li>-Enjoy the Chinese culture</li> </ul>	<ul style="list-style-type: none"> <li>-Make up a paragraph with the grammars</li> <li>-Dialogue exercises</li> <li>-Preview</li> <li>-Prepare the warming up dialogue</li> <li>-Quiz exercise</li> <li>-Write an article about your understand in philosophy</li> </ul>
16 <sup>th</sup>	文学作品欣赏 三 《文化苦旅》 第三章 我的山河	4	Read the Chinese famous literature article. Learn the beautiful words in writing, enjoy the culture from the literature. Remember the good sentences of the literature. Chinese culture points: <b>My mountain and river.</b>	<ul style="list-style-type: none"> <li>-Make up a paragraph with the grammars</li> <li>-Dialogue exercises</li> <li>-Preview</li> <li>-Prepare the warming up dialogue</li> <li>-Quiz exercise</li> <li>-Write an article about your feeling after reading</li> <li>-Quiz the language point</li> </ul>
17 <sup>th</sup>	Final Examination			

### Evaluation Plan

Evaluate	Evaluation Activities	Week	Evaluation Percentage
(1)	Test		
	- Midterm	8 <sup>th</sup> week	20%
	- Final	17 <sup>th</sup> week	30%
(2)	Class attendance	All term	10%
(3)	Class assignment	All term	10%
(4)	Group Work	All term	15%
(5)	Listen Speak Read Write test	All term	15%



	Total for all items	All term	100%
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### Grading System (Nakhon Pathom Rajabhat University's System)

80-100	rank	A
75-79	rank	B+
70-74	rank	B
65-69	rank	C+
60-64	rank	C
55-59	rank	D+
50-54	rank	D
below 50	rank	E

### Section 6: Teaching Materials and Resources

#### 1. Required Text

《文化苦旅》 Yu Qiuyu Edited, Changjiang Wenyi Press.

#### 2. Important Resources

《博雅汉语（中级冲刺篇）》 Li Xiaoqi Edited, Beijing University Press.

#### 3. E-books or Electronic Media

Reference books in English about China and Chinese language, MUIC e-learning, Movies, TV programs

#### 4. Other Suggested Resources

《Chinese Conversation for Foreigners》 (2) Zhao Jinming Edited, Beijing Language University Press .

### ข้อตกลงในชั้นเรียน

1. การเช็คชื่อ ต้องไม่เข้าเรียนสายกว่า 15 นาที และต้องไม่ออกไปนอกห้องเรียนก่อนหมดเวลา 15 นาที เว้นแต่มีเหตุจำเป็น สายหรือออกจากห้องเรียนก่อนเวลาที่กำหนด เกิน 9 ครั้ง หมดสิทธิ์สอบ
2. การขาดเรียน ต้องส่งใบลาและจะอนุญาตให้ขาดเรียนได้เฉพาะเหตุจำเป็น กรณีลาป่วยควรมีใบรับรองแพทย์แนบด้วย ขาดเกิน 3 ครั้ง หมดสิทธิ์สอบ
3. มารยาทในห้องเรียน ห้ามคุยหรือส่งเสียงดัง ห้ามอ่านหนังสือที่ไม่เกี่ยวข้อง ห้ามใช้โทรศัพท์มือถือเว้นแต่มีเหตุจำเป็น
4. นักศึกษาสามารถพบเพื่อขอคำแนะนำและปรึกษาอาจารย์ได้ ณ อาคารมนุษยศาสตร์และสังคมศาสตร์ ชั้นสอง สาขาภาษาจีน