

Course Outline

Paragraph Writing

Institute	Nakhon Pathom Rajabhat University
Faculty	Humanities and Social Science
Program	English

General Information

1. Subject Code

Thai	1552107 การเขียนอนุเฉท
English	1552107 Paragraph Writing

2. Credits

3 credits (2-2-5)

3. Curriculum and Type of Subject

3.1 Curriculum

Bachelor of Education in English Program

3.2 Type of Subject

Compulsory Course

4. Instructors

Dr. Kanoknate Worawong

Aj. Nattakrita Boonbongkotrat

5. Semester

2/2019, section 61/24, 61/25

6. Pre-requisite

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7. Co-requisite

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8. Place

Nakhon Pathom Rajabhat University

Course Objectives

Students will be able to;

1. identify features, components and patterns of paragraph,
2. generate and shape ideas or information of paragraph,
3. write paragraph according to the topics appropriately and correctly.

Course Description

ลักษณะการเขียนระดับย่อหน้าที่มีประสิทธิภาพ องค์ประกอบและรูปแบบต่าง ๆ ของการเขียนย่อหน้า ฝึก รวบรวม จัดระดับความคิดหรือข้อมูล และเรียบเรียงถ่ายทอดเป็นข้อเขียนระดับย่อหน้าเชิงวิพากษ์และสร้างสรรค์

Features of effective paragraph writing; paragraph components and patterns of paragraph development; development of skills in generating and shaping ideas or information to be presented in a critical and creative paragraph

Learning Activity Plan and Assessment

1. Learning Activity Plan

Week	Topics	Hours	Learning Activities and Teaching Aids	
1	- Course outline	4	- Review course outline - Activate background knowledge what they've learned in Paragraph Writing; formatting of paragraph process of writing and how to write heading.	Course Outline
2	Unit 1: Beginning to Work	4	- Recognizing and writing complete sentences - Beginning and ending a sentence - Common paragraph features - Identifying the topic of a paragraph - identifying strong and weak paragraphs	Student book Handouts Projector
3	Unit 2: Giving and Receiving Presents	4	- identifying topics and main ideas - identifying strong and weak topic sentences - Writing topic sentences - Combining sentences using <i>and</i> and <i>but</i> - using commas in sentences with <i>and</i> and <i>but</i>	Student book Handouts Projector
4	Unit 3: A Favorite Place	4	- Developing paragraphs with descriptive details - Using lists to brainstorm - Learning to edit lists - Combining sentences containing adjectives - Writing about places	Student book Handouts Power Point

Week	Topics	Hours	Learning Activities and Teaching Aids	
5	Unit 4: An Exceptional Person	4	<ul style="list-style-type: none"> - Using word maps to brainstorm - Using adjectives in sentences - Writing concluding sentences - Using capital letters - Writing about people 	Student book Handouts Power Point
6	Unit 5: Trends and Fads	4	<ul style="list-style-type: none"> - Review of descriptive vocabulary - Using free writing to brainstorm - Review of paragraph contents - Developing peer feedback skills - Writing about a trends 	Student book Handouts Power Point
7	Unit 6: White Lies	4	<ul style="list-style-type: none"> - Opinions and examples in supporting sentences - Using discussion to brainstorm - Writing about your opinions 	Student book Handouts Power Point
8	Midterm Examination		-	
9	Unit 7: Explanations and Excuses	4	<ul style="list-style-type: none"> - Paragraphs explaining cause and effect/result - Combining sentences with so and because - Practicing word maps and free writing 	Student book Handouts Power Point
10	Unit 8 : Problems	4	<ul style="list-style-type: none"> - Expressing personal feelings about problems - Using would like to, want to, and have to - Logical order of supporting sentences - Editing lists by ordering ideas logically - Writing about problems or difficulties 	Student book Handouts Projector
11	Unit 9 : Strange Stories	4	<ul style="list-style-type: none"> - Using time expressions; after, before, and when - Identifying the main parts of a narrative - Ordering events in a narrative logically - Writing about interesting or unusual experiences 	Student book Handouts Projector
12	Unit 10 : Differences	4	<ul style="list-style-type: none"> - Using double lists to brainstorm - Using whereas and however to make comparisons - Organizing a comparison paragraph - Comparing different situations/events - Writing about life changes 	Student book Handouts Projector
13	Unit 11 : Difficult Decisions	4	<ul style="list-style-type: none"> - Writing about cause and effect relationship - using pair interviews to brainstorm - Beginning paragraphs with a question - Writing about a difficult decision 	Student book Handouts Projector
14	Unit 12 : Fate or Choice	4	<ul style="list-style-type: none"> - Writing about hopes and plans for the future - Review of brainstorming techniques - Review of transition expressions - Writing about future 	Student book Handouts Projector

Week	Topics	Hours	Learning Activities and Teaching Aids
15-16	Writing Projects and Presentation	8	Presentation
17	Final Examination		-

Learning Assessment

No	Details	Week	Scoring Proportion
(1)	Test - Midterm test - Final test	8 17	20% 30%
(2)	Class Attendance	Whole semester	10%
(3)	3.1 Presentation 3.2 Writing Assignments	15-16 Whole semester	10% 30%

Criteria

80 - 100 = A	60 - 64 = C
75 - 79 = B+	55 - 59 = D+
70 - 74 = B	50 - 54 = D
65 - 69 = C+	0 - 49 = E

Resources

1. Books

Doroty E Zemach and Carlos Islam (2005), Paragraph Writing from Sentence to Paragraph. Macmillan Publishers Limited, England.

2. Materials