



## ICAC 2019 List of Education and Innovation 9<sup>th</sup> ICAC2019 @ NPRU, Thailand

<b>Room : Room 541, Building A5, Faculty of Education</b>			
<b>Session : Education and Innovation (A)</b>			
<b>Keynote Speaker : Assoc. Prof. Dr. Trinh Quoc Lap</b>			
<b>Topic : Education</b>			
<b>Session Chair :</b> Assoc. Prof. Dr. Trinh Quo Lap, Assoc. Prof. Dr. Wilairat Kirin, Asst. Prof. Dr. Pitchayapa Yuenyaw, Dr. Nuttawan Pumdeeying, Dr. Theerawoot Thadatontichok, Duangjit Sukhapabsuk, Netnapa Suaysee			
<b>Date : February 12, 2019 Time: 13.00 – 16.30 pm</b>			
SN	Present	Code	Title
1	Oral	EI 6	<b>Article “Good Kids in Thailand 4.0: Ideal and Thai Education Practice”</b> by Nuttawan Pumdeeying, Pitchayapa Yuenyaw and Theerawoot Thadatontichok
2	Oral	EI 14	<b>Promoting 21st Century Skills in English Language Learning and Teaching through Digital Context</b> by Lalana Pathomchaiwat
3	Oral	EI 32	<b>How cultural exchange program experienced influencing on student career path. Comparative study: student exchange program in USA, EU and Asia</b> by Panapon Kamkerdpong
4	Oral	EI 35	<b>School Development and Elementary Learners Happiness of AnubanSuksawat School</b> by Rodsaporn Thongthumjinda
5	Oral	EI 48	<b>Formation Mechanisms Of Mongolian Accounting Terminology</b> by Sumiya Tuvdenyam
6	Oral	EI 58	<b>EFL’s Student Perceptions toward Effectiveness of Pre – Listening Activities</b> by Wichanon Phongjit, Sukanya Thamterasit and Teerawit Primahaniyom
7	Oral	EI 77	<b>The situation and migration of the Philippino teachers in the kingdom of Thailand</b> by Putson Mingtaisong
8	Oral	EI 86	<b>The QR Code technology for access to culture information of Surin National Museum</b> by Suphatra Wayalun and Yasothara Siripaprapagon
9	Oral	EI 24	<b>Line Sticker Design for Preserving Thai Dam Language</b> by Sirinya Arayajaru and Chayaporn Kwantao
9	Oral	EI 10	<b>The Adminstrative Taxation For Development Bulding On Local innovation Case Study: Sam Ngam Municipality, Nakhon Pathom Province</b> by Thidarat Suebyart
10	Poster	EI 42	<b>Students’ Difficulties and Translation Strategies, and Attitudes in EFL Classroom Learning: A Case Study</b> by Orranuch Aegpongpaow